

Mana Academy Charter School
Teacher: Luisa Niualiku
Language: Tongan
Date: October 3rd - October 6th

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Grades 5-6	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication
8:40-9:25	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words
	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate
	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Tongan word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Tongan word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Tongan word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Tongan word?
	I CAN STATEMENTS: * I can show that I know how to use words correctly when I write and speak. * I can show that I know how to use words correctly when I speak. * I can show that I know how to use words.	I CAN STATEMENTS: * I can show that I know how to use words correctly when I write and speak. * I can show that I know how to use words correctly when I speak. * I can show that I know how to use words.	I CAN STATEMENTS: * I can show that I know how to use words correctly when I write and speak. * I can show that I know how to use words correctly when I speak. * I can show that I know how to use words.	I CAN STATEMENTS: * I can show that I know how to use words correctly when I write and speak. * I can show that I know how to use words correctly when I speak. * I can show that I know how to use words.
	ACTIVITIES: 1-Words and writing game 2-Bingo (Numbers and letters) 3-Cultural Activity	ACTIVITIES: 1-Words and writing game 2-Bingo (Numbers and letters) 3-Cultural Activity	ACTIVITIES: 1-Words and writing game 2-Bingo (Numbers and letters) 3-Cultural Activity	ACTIVITIES: 1-Words and writing game 2-Bingo (Numbers and letters) 3-Cultural Activity
	CORE STANDARD CONNECTION: * I can Solve division word problems where the quote a fraction or a mixed number. * I can spell grade- appropriate words correctly, consulting references as needed. * I can engage effectively in a rage of collaborative discussions. * Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	CORE STANDARD CONNECTION: * I can Solve division word problems where the quote a fraction or a mixed number. * I can spell grade- appropriate words correctly, consulting references as needed. * I can engage effectively in a rage of collaborative discussions. * Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	CORE STANDARD CONNECTION: * I can Solve division word problems where the quote a fraction or a mixed number. * I can spell grade- appropriate words correctly, consulting references as needed. * I can engage effectively in a rage of collaborative discussions. * Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	CORE STANDARD CONNECTION: * I can Solve division word problems where the quote a fraction or a mixed number. * I can spell grade- appropriate words correctly, consulting references as needed. * I can engage effectively in a rage of collaborative discussions. * Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.
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Grades 3-4	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication
9:25-10:10	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words
	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate
	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Tongan word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Tongan word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Tongan word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Tongan word?
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	ACTIVITIES: 1- Word game (Bingo) 2- Multiplication game 3- Cultural activity	ACTIVITIES: 1- Word game (Bingo) 2- Multiplication game 3- Cultural activity	ACTIVITIES: 1- Word game (Bingo) 2- Multiplication game 3- Cultural activity	ACTIVITIES: 1- Word game (Bingo) 2- Multiplication game 3- Cultural activity
	CORE STANDARD CONNECTION: * I can speak clearly about a topic using facts and details *I can compare and contrast themes, settings, and plots of stories * I can multiply and divide to solve word problems * I can multiply and divide grade level. * I can read irregularly spelled words	CORE STANDARD CONNECTION: * I can speak clearly about a topic using facts and details *I can compare and contrast themes, settings, and plots of stories * I can multiply and divide to solve word problems * I can multiply and divide grade level. * I can read irregularly spelled words	CORE STANDARD CONNECTION: * I can speak clearly about a topic using facts and details *I can compare and contrast themes, settings, and plots of stories * I can multiply and divide to solve word problems * I can multiply and divide grade level. * I can read irregularly spelled words	CORE STANDARD CONNECTION: * I can speak clearly about a topic using facts and details *I can compare and contrast themes, settings, and plots of stories * I can multiply and divide to solve word problems * I can multiply and divide grade level. * I can read irregularly spelled words
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Grades K-2	BIG IDEA: Interpretive Listening	BIG IDEA: Interpretive Listening	BIG IDEA: Interpretive Listening	BIG IDEA: Interpretive Listening
10:15-10:50	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words
	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate
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	ACTIVITIES: 1- Alphabet (Bingo activity) 2- Number game 3- Drawing	ACTIVITIES: 1- Alphabet (Bingo activity) 2- Number game 3- Drawing	ACTIVITIES: 1- Alphabet (Bingo activity) 2- Number game 3- Drawing	ACTIVITIES: 1- Alphabet (Bingo activity) 2- Number game 3- Drawing
	CORE STANDARD CONNECTION: * Continuation of Alphabet and numbers, * -I can understand how number names go with counting in the right order * I can share what I know * I can draw or write to help me share what I think - I can occasionally recognize a few letters or characters in our language. - -I can understand how number names go with counting in the right order	CORE STANDARD CONNECTION: * Continuation of Alphabet and numbers, * -I can understand how number names go with counting in the right order * I can share what I know * I can draw or write to help me share what I think - I can occasionally recognize a few letters or characters in our language. - -I can understand how number names go with counting in the right order	CORE STANDARD CONNECTION: * Continuation of Alphabet and numbers, * -I can understand how number names go with counting in the right order * I can share what I know * I can draw or write to help me share what I think - I can occasionally recognize a few letters or characters in our language. - -I can understand how number names go with counting in the right order	CORE STANDARD CONNECTION: * Continuation of Alphabet and numbers, * -I can understand how number names go with counting in the right order * I can share what I know * I can draw or write to help me share what I think - I can occasionally recognize a few letters or characters in our language. - -I can understand how number names go with counting in the right order
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Grades 7- 8	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication
11:10-12:30	LESSON TARGET: Recite and Write words and phrases	LESSON TARGET: Recite and Write words and phrases	LESSON TARGET: Recite and Write words and phrases	LESSON TARGET: Recite and Write words and phrases
	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate
	ESSENTIAL QUESTION: Why do you think its important that we write, read and properly pronounce Tongan word?	ESSENTIAL QUESTION: Why do you think its important that we write, read and properly pronounce Tongan word?	ESSENTIAL QUESTION: Why do you think its important that we write, read and properly pronounce Tongan word?	ESSENTIAL QUESTION: Why do you think its important that we write, read and properly pronounce Tongan word?
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	ACTIVITIES: 1-Read and writing game 2-Multiplication table 3-Cultural Activity	ACTIVITIES: 1-Read and writing game 2-Multiplication table 3-Cultural Activity	ACTIVITIES: 1-Read and writing game 2-Multiplication table 3-Cultural Activity	ACTIVITIES: 1-Read and writing game 2-Multiplication table 3-Cultural Activity
	CORE STANDARD CONNECTION: * -I can understand about nouns, pronouns, and verbs.. * I can connect some words, phrases or characters to their meanings. * I can write words and phrases that I have learned." * I can understand how to identify adjectives. * Convert between mixed numbers and improper fractions. * Multiplication table * Order of operation	CORE STANDARD CONNECTION: * -I can understand about nouns, pronouns, and verbs.. * I can connect some words, phrases or characters to their meanings. * I can write words and phrases that I have learned." * I can understand how to identify adjectives. * Convert between mixed numbers and improper fractions. * Multiplication table * Order of operation	CORE STANDARD CONNECTION: * -I can understand about nouns, pronouns, and verbs.. * I can connect some words, phrases or characters to their meanings. * I can write words and phrases that I have learned." * I can understand how to identify adjectives. * Convert between mixed numbers and improper fractions. * Multiplication table * Order of operation	CORE STANDARD CONNECTION: * -I can understand about nouns, pronouns, and verbs.. * I can connect some words, phrases or characters to their meanings. * I can write words and phrases that I have learned." * I can understand how to identify adjectives. * Convert between mixed numbers and improper fractions. * Multiplication table * Order of operation
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