

Mana Academy Charter School
Teacher: Ms Rosey
Language: Marshallese
Date: Jan 9th - Jan 11th

	MONDAY	TUESDAY	WEDNESDAY	
Grades K-2	Core Standards/I can statements: NL.IR.2 I can introduce myself to someone.	Core Standards/I can statements: NL.IR.2 I can introduce myself to someone.	Core Standards/I can statements: NL.IR.2 I can introduce myself to someone.	
8:40-9:15	Lesson Target: Interpretive Reading Thinking Skill: Assess	Lesson Target: Interpretive Reading Thinking Skill: Assess	Lesson Target: Interpretive Reading Thinking Skill: Watch and Share	
	Lesson Breakdown: 8:40 - 8:55: Basics (Greetings, Alphabet, Numbers, Days of the Week, Colors, Months of the Year, Body Parts) 8:55 - 9:15 : Assessment	Lesson Breakdown: 8:40 - 8:55: Basics (Greetings, Alphabet, Numbers, Days of the Week, Colors, Months of the Year, Body Parts) 8:55 - 9:15 : Assessment	Lesson Breakdown: 8:40 - 9:15 : Language/Culture Classes Combining	
	Assessments/Connection to Data: Assessment	Assessments/Connection to Data: Assessment	Assessments/Connection to Data: Assessment	
	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	
	MONDAY	TUESDAY	WEDNESDAY	
Grades 3-4	Core Standards/I can statements: NL.IR.2 I can introduce myself to someone.	Core Standards/I can statements: NL.IR.2 I can introduce myself to someone.	Core Standards/I can statements: NL.IR.2 I can introduce myself to someone.	
9:20-10:00	Lesson Target: Interpretive Reading Thinking Skill: Assess	Lesson Target: Interpretive Reading Thinking Skill: Assess	Lesson Target: Interpretive Reading Thinking Skill: Watch and Share	
	Lesson Breakdown: 9:20 - 9:40: Basics (Greetings, Alphabet, Numbers, Days of the Week, Colors, Months of the Year, Body Parts) 9:40 - 10:00 : Assessment	Lesson Breakdown: 9:20 - 9:40: Basics (Greetings, Alphabet, Numbers, Days of the Week, Colors, Months of the Year, Body Parts) 9:40 - 10:00 : Assessment	Lesson Breakdown: 9:20 - 10:00 : Language/Culture classes combining	
	Assessments/Connection to Data: Assessment	Assessments/Connection to Data: Assessment	Assessments/Connection to Data: Assessment	
	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	
	TUESDAY	WEDNESDAY	THURSDAY	
Grades 5-6	Core Standards/I can statements: NL.IR.2 I can introduce myself to someone.	Core Standards/I can statements: NL.IR.2 I can introduce myself to someone.	Core Standards/I can statements: NL.IR.2 I can introduce myself to someone.	
10:00-10:45	Lesson Target: Interpersonal Communication Thinking Skill: Assess	Lesson Target: Interpersonal Communication Thinking Skill: Assess	Lesson Target: Interpersonal Communication Thinking Skill: Watch and Share	
	Lesson Breakdown: 10:00 - 10:10: Introduction 10:10 - 10:35: Center Activity - Group 1 - Words and Translations - Group 2 - Pictures matching with words - Group 3 - Words Puzzles 10:35 -10:45: Assessment	Lesson Breakdown: 10:00 - 10:10: Introduction 10:10 - 10:35: Center Activity - Group 1 - Words and Translations - Group 2 - Pictures matching with words - Group 3 - Words Puzzles 10:35 -10:45: Assessment	Lesson Breakdown: 10:00 - 10:45: Language/Culture classes combining	

