		Mana Academy Charter School Teacher: Ms Rosey Language: Marshallese Date: Jan 3rd - Jan 5th								
	TUESDAY	WEDNESDAY	THURSDAY							
Grades K-2	NL.IR.2 I can introduce myself to someone.	Core Standards/I can statements: NL.IR.2 I can introduce myself to someone.	Core Standards/I can statements: NL.IR.2 I can introduce myself to someone.							
8:40-9:15	Lesson Target: Interpretive Reading	Lesson Target: Interpretive Reading	Lesson Target: Interpretive Reading							
8:40-9:15	Thinking Skill: Review	Thinking Skill: Review	Thinking Skill: Review							
	8:40-8:55: Basics (Greetings, Alphabet, Numbers,	Lesson Breakdown: 8:40-8:55: Basics (Greetings, Alphabet, Numbers,	Lesson Breakdown: 8:40-8:55: Basics (Greetings, Alphabet, Numbers,							
	Days of the Week, Colors, Months of the Year, Body Parts)	Days of the Week, Colors, Months of the Year, Body Parts 8:55 - 9:15 : Review for next assessment) Days of the Week, Colors, Months of the Year, Body Parts) 8:55 - 9:15 : Review for next assessment							
	Assessments/Connection to Data:	Assessments/Connection to Data:	Assessments/Connection to Data:							
	Assessment: Review	Assessment: Review	Assessment: Review							
	College Readiness Connection: - Students will be taught and instructed according	College Readiness Connection: - Students will be taught and instructed according	College Readiness Connection: - Students will be taught and instructed according							
	to their core standard but with college strategy to challenge their thinking skills and listening.	to their core standard but with college strategy to challenge their thinking skills and listening.	to their core standard but with college strategy to challenge their thinking skills and listening.							
Grades 3-4	TUESDAY Core Standards/I can statements:	WEDNESDAY Core Standards/I can statements:	THURSDAY Core Standards/I can statements:							
	NL.IR.2 I can introduce myself to someone. Lesson Target:	NL.IR.2 I can introduce myself to someone. Lesson Target:	NL.IR.2 I can introduce myself to someone. Lesson Target:							
9:20-10:00	Interpretive Reading	Interpretive Reading	Interpretive Reading							
	Thinking Skill: Review	Thinking Skill: Review Lesson Breakdown:	Thinking Skill: Review							
	9:20-9:40: Basics (Greetings, Alphabet, Numbers, Days of the Week, Colors, Months of the Year, Body Parts)	9:20-9:40: Basics (Greetings, Alphabet, Numbers, Days of the Week, Colors, Months of the Year, Body Parts)	9:20-9:40: Basics (Greetings, Alphabet, Numbers,) Davs of the Week, Colors, Months of the Year, Body Parts)							
	9:40 - 10:00 : Review for next assessment	9:40 - 10:00 : Review for next assessment	9:40 - 10:00 : Review for next assessment							
	Assessments/Connection to Data: Assessment: Review	Assessments/Connection to Data: Assessment: Review	Assessments/Connection to Data: Assessment: Review							
	College Readiness Connection:	College Readiness Connection:	College Readiness Connection:							
	 Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. 	 Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. 	 Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. 							
Grades 5-6	TUESDAY Core Standards/I can statements: NL.IR.2 I can introduce myself to someone.	WEDNESDAY Core Standards/I can statements: NL.IR.2 I can introduce myself to someone.	THURSDAY Core Standards/I can statements: NL.IR.2 I can introduce myself to someone.							
	Lesson Target:	NL.IR.2 I can introduce myself to someone. Lesson Target: Interpersonal Communication	NL.IR.2 I can introduce myself to someone. Lesson Target: Interpersonal Communication							
10:00-10:45	Interpersonal Communication									
	Thinking Skill: Review Lesson Breakdown:	Thinking Skill: Review Lesson Breakdown:	Thinking Skill: Review Lesson Breakdown:							
	Lesson Breakdown: 10:00 - 10:10: Introduction 10:10 - 10:35: Center Activity	10:00 - 10:10: Introduction 10:10 - 10:35: Center Activity	Lesson Breakdown: 10:00 - 10:10: Introduction 10:10 - 10:35: Center Activity							
	Group 1 - Words and Translations Group 2 Bistures matching with words	Group 1 - Words and Translations Group 2 - Disturse metablics with words	Group 1 - Words and Translations Group 2 - Pictures matching with words							
		Group 2 - Pictures matching with words Group 3 - Write sentences and stories 10:35 -10:45: Review	- Group 3 - Write sentences and stories 10:35 -10:45: Review							
	Assessments/Connection to Data: -Assessment: Review	Assessments/Connection to Data: -Assessment: Review	Assessments/Connection to Data: -Assessment: Review							
	to their core standard but with college strategy to	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to							
	challenge their thinking skills and listening.	challenge their thinking skills and listening. Mana Academy Charter School	challenge their thinking skills and listening.							
		Teacher: Ms Rosey Language: Marshallese Date: Jan 3rd - Jan 5th								
Grades 7-8	TUESDAY Core Standards/I Can Statements:	WEDNESDAY Core Standards/I Can Statements:	THURSDAY Core Standards/I Can Statements:							
	"N.CIA.2 I can use memorized language and very basic cultural knowledge	"N.CIA.21 can use memorized language and very basic cultural knowledge to interact with others."	"N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others."							
		Lesson Target: Interpersonal Communication	Lesson Target: Interpersonal Communication							
11:10-12:30	Thinking Skill: Review	Thinking Skill: Review	Thinking Skill: Review							
	Lesson Breakdown: 11:10-11:25: Review the Basics, Say our Greetings 11:25-11:40: Review Vocabulary Words 11:40-11:55: Translation and Worksheet	Lesson Breakdow: 11:10-11:25: Review the Basics, Say our Greetings 11:26-11:26: Review Vocabulary Words 11:26-11:26: Review Vocabulary Words 11:36-12:10: Center Activity - Group 1 - Words, Sentence and Translation - Group 2 - Pictures matching with words	Lesson Breakdown: 11:10-11:25. Review the Basics, Say our Greetings 11:26-11:20. Review Vocabulary Words 11:26-11:26. Review Vocabulary Words 11:36-12:10. Center Activity - Group 1 - Words, Sentence and Translation - Group 2 - Fulcuser smatching with words							
	 Group 3 - Write sentences and stones 12:10-12:30: Review 	 Group 3 - Write sentences and stones 12:10-12:30: Review 	 Group 3 - Write sentences and stones 12:10-12:30: Review 							
	Assessments/Connection to Data: Assessment	Assessments/Connection to Data: Assessment	Assessments/Connection to Data: Assessment							
	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.							