		Mana Academy Charte	er School							
		Teacher: Ms. Ros Language: Marsha Date: December 5 - Dec	sev							
Grades K-2	MONDAY	TUESDAY	WEDNESDAY  Core Standards/I Can Statements: NL.IR.2 I can connect some words, phrases or	THURSDAY  Core Standards/I Can Statements: NL.IR.2 I can connect some words, phrases or						
	Core Standards/I can Statements: NL.IC.2 I Can introduce myself to someone. Lesson Target:	Core Standards/I Can Statements: NL.IC.2 I can introduce myself to someone. Lesson Target:	NL.IR.2 I can connect some words, phrases or characters to their meanings. Lesson Target:	NL.IR.2 I can connect some words, phrases or characters to their meanings.  Lesson Target:						
8:40-9:15	Interpersonal Communication: Thinking Skill: Connect									
	Lesson Breakdown: 8:40-8:50: Review	Lesson Breakdown: 8:40-8:50: Review	Lesson Breakdown: 8:40-8:50: Review	Lesson Breakdown: 8:40-8:50: Review						
	8:50-9:00: Re-teach the introduction Practice introduction 9:00-9:15: Introduction Bingo	8:50-9:00: Re-teach the introduction Practice introduction 9:00-9:15: Introduction Bingo	8:50.9:00: Practice Counting 9:00.9:15: Centers - Group 1 - Practice counting different items - Group 2 - Match numbers to word - Group 3 - Beginning Addition	8:50-9:00: Practice Counting 9:00-9:15: Centers - Group 1 - Practice counting different items - Group 2 - Match numbers to word - Group 3 - Beginning Addition						
	Assessments/Connection to Data: I will be assessing on their introduction.	Assessments/Connection to Data: I will be assessing on their introduction.	Assessments/Connection to Data: I'll be testing on numbers and addition. College Readiness Connection:	Assessments/Connection to Data: I'll be testing on numbers and addition.						
	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listering.  MONDAY	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.  TUESDAY TUESDAY	Conege Readiness Connection:  Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.  WEDNESDAY	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.  THURSDAY						
Grades 3-4	Core Standards/I can Statements: NL.IC.2 I can introduce myself to someone. Lesson Target:	Core Standards/I can Statements: NL.IC.2 I can introduce myself to someone. Lesson Tarroet:	Core Standards/I Can Statements: NL.IR.2 I can connect some words, phrases or characters to their meanings. Lesson Tarcet:	Core Standards/I Can Statements: N.L.IR.2 I can connect some words, phrases or characters to their meanings. Lesson Target:						
9:20-10:00	Interpersonal Communication:	Interpersonal Communication:	Interpersonal Communication:	Interpersonal Communication:						
	Thinking Skill: Connect Lesson Breakdown:									
	9:20.9:35.Review 9:35.9:45.Review 9:35.9:45.Review 9:45-10:00 Introduction Bingo Assessments/Connection to Data:	9:209-335 Review 9:335-9:455 Exection 9:45-10:20 Introduction 9:45-10:20 Introduction 19:45-10:20 Introduction Bingo Assessments/Connection to Data: I will be assessing on their introduction and their	9:20-9:30: Review 9:30-9:40: Teach numbers 11-19 9:40-10:00: Centers (6 minutes each) - Group 1 - Match numbers 11-10 to words - Group 2 - Match number 11-19 to words - Group 3 - Say the number and they have to write it.	2:20-9:30. Review 9:30-9:40: Teach numbers 11-19 9:340-100. Teach numbers 1-10 to words - Group 2 - Match numbers 1-10 to words - Group 2 - Match number 1-19 to words - Group 3 - Say the number and they have to write it.						
	I will be assessing on their introduction and their reading skills.	reading skills.	I will be assessing on numbers 11-99.	I will be assessing on numbers 11-99.						
	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.  MONDAY	College Readiness Connection:  - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.  TUESDAY	College Readiness Connection:  - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.  - WEDNESDAY  - WEDNESDAY	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.  **THURSDAY**						
Grades 5-6	Core Standardell can Statemente:	Core Standardell can Statemente	Core Standardell Can Statemente	Core Standarde/I Can Statemente:						
	N.CP.11 can identify some beliefs and values related to age, gender, social class and ethnicity.  Lesson Target: Interpersonal Communication	N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity. Lesson Target: Interpersonal Communication	NL.IR.2 I can connect some words, phrases or characters to their meanings. Lesson Target: Interpersonal Communication	NL.IR.2 I can connect some words, phrases or characters to their meanings.  Lesson Target: Interpersonal Communication						
10:00-10:45	Interpersonal Communication  Thinking Skill: Connect	Interpersonal Communication Thinking Skill: Connect	Interpersonal Communication Thinking Skill: Connect	Interpersonal Communication  Thinking Skill: Connect						
	Imining Skii: Connect Lesson Breakdown: 10:00-10:10: Review 10:10-10:20: Introduction Bingo 10:20-10:45: Centers (8 minutes each) - Group1 - Letter sound and words	Ininking Skii: Connect Lesson Breakdown: 10:00-10:10: Review 10:10-10:20: Introduction Bingo 10:20-10-45: Centers (8 minutes each) - Group1 - Letter sound and words	Ininking Skill: Connect Lesson Breakdown: 10:00-10:10: Review 10:10-10:20: Review Numbers 11-99 10:20-10-45: Centers (8 minutes each) - Group 1 - Translate numbers worksheet	Imining skii: Connect Lesson Breakdown: 10:00-10:10: Review 10:10-10:20: Review Numbers 11-99 10:20-10:45: Centers (8 minutes each) - Group 1 - Translate numbers worksheet						
	Group3 - Find words in Dictionary for vocabulary wor     Group3 - Practice spelling	ds - Group2 - Find words in Dictionary for vocabulary words - Group3 - Practice spelling  Assessments/Connection to Data:	rds- Group 2 - Addition and Subtraction(numbers in word - Group 3 - Multiplication in words worksheet	s): Group 2 - Addition and Subtraction(numbers in word Group 3 - Multiplication in words worksheet  Assessments/Connection to Data:	5)					
	Assessments/Connection to Data: I will be assessing on their introduction and their reading skills.	I will be assessing on their introduction and their reading skills	Assessments/Connection to Data: I will be assessing on numbers 11-99.	I will be assessing on numbers 11-99.						
	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to						
	challenge their thinking skills and listening.	challenge their thinking skills and listening.  Mana Academy Charte Teacher: Ms. Ros Language: Marsha Date: Dec5th - Dec	sey Ilese : 8th	challenge their thinking skills and listening.						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY						
Grades 7-8	Core Standards/I Can Statements:									
Grades 7-8	Core Standards/I Can Statements: "N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others."									
Grades 7- 8	"N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others." Lesson Target: Interpersonal Communication	Core Standards/I Can Statements:  *N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.*  Lesson Target: Interpersonal Communication	Core Standards/I Can Statements:  "N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others."  Lesson Target: Interpersonal Communication	Core Standards/I Can Statements:  *N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.*  Lesson Target: Interpersonal Communication						
	*N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.* Lesson Target: Interpersonal Communication Thinking Skill: Assess	Core Standards/I Can Statements:  N. CIA.2 I can use memorized language and very basic cultural knowledge to refer a with others.  Lesson Target: Interpersonal Communication  Thinking Skil: Assess	Core Standards/i Can Statements:  *N.C/I.2.1 can use memorized language and very basic cultural knowledge to interact with others.*  Lesson Target: Interpersonal Communication  Thinking Skill: Assessing Skill:	Core Standards/I Can Statements:  *N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.*  Lesson Target: interpersonal Communication  Thirking Skill: Assess  Jesson Residence:						
	14.CLA 1 can use memorized language and very tasks calland involved in the state calland in the sta	Core Standardel Can Statements:  V(CAT) Can su a memorised singuage and very basic cultural knowledge between the standard k	Core Standards I Can Statements:  *V.CA.1 can see memorised anguage and very basic calcular knowledge so interact with order.  Lesson Target: Interpresental Communication  Thinking Skil. Assess  Lesson Braddoor:  11.09.12.0 eterological  11.09.12.0 eterological  11.09.12.0 eterological  11.09.12.0 eterological  11.09.12.0 februage of Translation of the song of Company Company  1.00.12.0 februage (Company)  1.00.12.0 februage (Company)	Core Standards Can Statements:  **UCA12 can use mensional regular and very basic cultural inconsiders to instruct with order to instruct						
	**ICAL 7 can see memorized language and very basic calculated horself.  Lesson Target helpersonal Communication Thristing Ball Assess  Lesson Brayet helpersonal Communication Thristing Ball Assess  Lesson Brayet helpersonal Communication 11:25:1126. Reading 11:25:1126. Reading 11:25:1126. Reading 11:25:1126. Reading on and Worksheet 11:25:1126. Reading on and Worksheet 11:55:1210. Celler Activity (**Group 1**Works. Sentence and Tarsalation **Group 1**	Core Standardel Can Statements:  *\times \text{VCA1} can use nemotical snapulage and very basic cultural knowledge to internat with orders.*  Lesson Target: Interpresental Communication  Thinking SIK! Assess  Lesson Brasdom:  1126:1130: Placeding:  112	Core Standardal Can Statements:  **N.CM.2.1 can use memorized language and very building of the statement of	Core Standards Can Statements:  ALGAZ Lone are emorated language and very basic clarat knowledge to interact with other standards and interact with other standards.  Lesson Target: Interpresental Communication Thinking Skill Assess Lesson Braiddown: 11:00-1125: Interpresental Communication of the song 11:00-1126: Interpresental Communication of the song 11:00-1126: Interpresental Communication of the song 11:00-1126: Interpretability (Company)  - Company 1- Voxability (Company)						
	***NLCAL Z Less use minoritois language and very basic cultural recorder basic	Core Studended Can Statements:  **NULLA 1 in an in an emergence language and very track; claim at on memorized language and very track; claim at one memorized with offices; to interact with offices;  Lesson Target: Interpretation  Thinking Still Ausers  Lesson Target: Interpretation:  11:00-1125: Interduction  12:00-1125: Interduction  Assessments**Connection to Date:  - Procuraciation  - Procuraciation  - Procuraciation  - Procuraciation	Core Standards I Can Statements:  **NULLA 1 is an intermediate language and very track; claim list memorate language and very track; claim list memorate memorate in interact with office and interact with office interact language.  **Lesson Target: Interpresental Communication  Thirking Stall Assess  Lesson Target: Interpresent Communication  *Lesson Target: Interpresent Commu	Core Standards Can Statements:  VLCA2 I can use memorised singuage and very basic calaral knowledge to interact with other basic calaral knowledge.  Lesson Target: Interpresental Communication  Thinking Skill Autens  Lesson Brasdown:  11:00-1125 introduction  12:00-1125 introduction  12:00-1125 introduction  13:00-1125 introduction  14:00-1125 introduction  15:00-1125 introduction  16:00-1125						
	**ALCAR J. Can use minoriosid language and very basic calcular involved to intended using others.**  Lesson Target Interpressoral Communication  Thinking Skill Assess  Lesson Breakdown  11 0-11 125 intendedion  12 0-11 125 intendedion  12 0-11 125 intendedion  13 0-11 125 intendedion  14 0-11 125 intendedion  15 0-12 125 intendedion  15 0-12 125 intendedion  16 0-12 intendedion  17 0-12 intendedion  18 0-12 intendedion  19 0-12 intendedion  19 0-12 intendedion  10 0-12	Core Standardel Can Statements:  *\(\text{VCA}\) 2 can an amounted tanguage and very basic cultural knowledge to invite a standard standard showledge to invite a standard showledge to in	Core Standards Can Statements:  *\CAA 1 can use memorized strapping and very basic calcular finoselegic biointensia with the strategic control of	Core Standards Can Statements:  **(CA) 2 can use meanized tinguage and very basic cultural inconsiders to internal with order to internal						
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	***NLCAL Z Less use minoritois language and very basic cultural recorder basic	Core Studended Can Statements:  **NULLA 1 in an in an emergence language and very track; claim at on memorized language and very track; claim at one memorized with offices; to interact with offices;  Lesson Target: Interpretation  Thinking Still Ausers  Lesson Target: Interpretation:  11:00-1125: Interduction  12:00-1125: Interduction  Assessments**Connection to Date:  - Procuraciation  - Procuraciation  - Procuraciation  - Procuraciation	Core Standards I Can Statements:  **NULLA 1 is an intermediate language and very track; claim list memorate language and very track; claim list memorate memorate in interact with office and interact with office interact language.  **Lesson Target: Interpresental Communication  Thirking Stall Assess  Lesson Target: Interpresent Communication  *Lesson Target: Interpresent Commu	Core Standards Can Statements:  VLCA2 I can use memorised singuage and very basic calaral knowledge to interact with other basic calaral knowledge.  Lesson Target: Interpresental Communication  Thinking Skill Autens  Lesson Brasdown: 11:00-1125 introduction 11:00-1125 i						
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