

<p align="center">Mana Academy Charter School Teacher: Ms. Rosey Language: Marshallese Date: December 5 - December 8</p>				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Grades K-2	<p>Core Standards/Can Statements: NL.IC.2.1 Can introduce myself to someone.</p> <p>Lesson Target: Interpersonal Communication:</p> <p>Thinking Skill: Connect</p> <p>Lesson Breakdown: 8:40-8:50: Review 8:50-9:00: Re-teach the introduction Practice introduction 9:00-9:15: Introduction Bingo</p> <p>Assessments/Connection to Data: I will be assessing on their introduction.</p> <p>College Readiness Connection: Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.</p>	<p>Core Standards/Can Statements: NL.IC.2.1 Can introduce myself to someone.</p> <p>Lesson Target: Interpersonal Communication:</p> <p>Thinking Skill: Connect</p> <p>Lesson Breakdown: 8:40-8:50: Review 8:50-9:00: Re-teach the introduction Practice introduction 9:00-9:15: Introduction Bingo</p> <p>Assessments/Connection to Data: I will be assessing on their introduction.</p> <p>College Readiness Connection: Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.</p>	<p>Core Standards/Can Statements: NL.R.2.1 can connect some words, phrases or characters to their meanings.</p> <p>Lesson Target: Interpersonal Communication:</p> <p>Thinking Skill: Connect</p> <p>Lesson Breakdown: 8:40-8:50: Review 8:50-9:00: Practice Counting 9:00-9:15: Centers - Group 1 - Practice counting different items - Group 2 - Match numbers to word - Group 3 - Beginning Addition</p> <p>Assessments/Connection to Data: I'll be testing on numbers and addition.</p> <p>College Readiness Connection: Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.</p>	<p>Core Standards/Can Statements: NL.R.2.1 can connect some words, phrases or characters to their meanings.</p> <p>Lesson Target: Interpersonal Communication:</p> <p>Thinking Skill: Connect</p> <p>Lesson Breakdown: 8:40-8:50: Review 8:50-9:00: Practice Counting 9:00-9:15: Centers - Group 1 - Practice counting different items - Group 2 - Match numbers to word - Group 3 - Beginning Addition</p> <p>Assessments/Connection to Data: I'll be testing on numbers and addition.</p> <p>College Readiness Connection: Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.</p>
Grades 3-4	<p>Core Standards/Can Statements: NL.IC.2.1 can introduce myself to someone.</p> <p>Lesson Target: Interpersonal Communication:</p> <p>Thinking Skill: Connect</p> <p>Lesson Breakdown: 9:20-9:35: Review 9:35-9:45: Re-teach the introduction Practice introduction 9:45-10:00: Introduction Bingo</p> <p>Assessments/Connection to Data: I will be assessing on their introduction and their reading skills.</p> <p>College Readiness Connection: Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.</p>	<p>Core Standards/Can Statements: NL.IC.2.1 can introduce myself to someone.</p> <p>Lesson Target: Interpersonal Communication:</p> <p>Thinking Skill: Connect</p> <p>Lesson Breakdown: 9:20-9:35: Review 9:35-9:45: Re-teach the introduction Practice introduction 9:45-10:00: Introduction Bingo</p> <p>Assessments/Connection to Data: I will be assessing on their introduction and their reading skills.</p> <p>College Readiness Connection: Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.</p>	<p>Core Standards/Can Statements: NL.R.2.1 can connect some words, phrases or characters to their meanings.</p> <p>Lesson Target: Interpersonal Communication:</p> <p>Thinking Skill: Connect</p> <p>Lesson Breakdown: 9:20-9:30: Review 9:30-9:40: Teach numbers 11-19 9:40-10:00: Centers (6 minutes each) - Group 1 - Match numbers 1-10 to words - Group 2 - Match number 11-19 to words - Group 3 - Say the number and they have to write it.</p> <p>Assessments/Connection to Data: I will be assessing on numbers 11-99.</p> <p>College Readiness Connection: Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.</p>	<p>Core Standards/Can Statements: NL.R.2.1 can connect some words, phrases or characters to their meanings.</p> <p>Lesson Target: Interpersonal Communication:</p> <p>Thinking Skill: Connect</p> <p>Lesson Breakdown: 9:20-9:30: Review 9:30-9:40: Teach numbers 11-19 9:40-10:00: Centers (6 minutes each) - Group 1 - Match numbers 1-10 to words - Group 2 - Match number 11-19 to words - Group 3 - Say the number and they have to write it.</p> <p>Assessments/Connection to Data: I will be assessing on numbers 11-99.</p> <p>College Readiness Connection: Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.</p>
Grades 5-6	<p>Core Standards/Can Statements: N.C.P. 1.1 can identify some beliefs and values related to age, gender, social class and ethnicity.</p> <p>Lesson Target: Interpersonal Communication</p> <p>Thinking Skill: Connect</p> <p>Lesson Breakdown: 10:00-10:10: Review 10:10-10:20: Introduction Bingo 10:20-10:45: Centers (8 minutes each) - Group 1 - Letter sound and words - Group 2 - Find words in Dictionary for vocabulary words - Group 3 - Practice spelling</p> <p>Assessments/Connection to Data: I will be assessing on their introduction and their reading skills.</p> <p>College Readiness Connection: Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.</p>	<p>Core Standards/Can Statements: N.C.P. 1.1 can identify some beliefs and values related to age, gender, social class and ethnicity.</p> <p>Lesson Target: Interpersonal Communication</p> <p>Thinking Skill: Connect</p> <p>Lesson Breakdown: 10:00-10:10: Review 10:10-10:20: Introduction Bingo 10:20-10:45: Centers (8 minutes each) - Group 1 - Letter sound and words - Group 2 - Find words in Dictionary for vocabulary words - Group 3 - Practice spelling</p> <p>Assessments/Connection to Data: I will be assessing on their introduction and their reading skills.</p> <p>College Readiness Connection: Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.</p>	<p>Core Standards/Can Statements: NL.R.2.1 can connect some words, phrases or characters to their meanings.</p> <p>Lesson Target: Interpersonal Communication</p> <p>Thinking Skill: Connect</p> <p>Lesson Breakdown: 10:00-10:10: Review 10:10-10:20: Review Numbers 11-99 10:20-10:45: Centers (8 minutes each) - Group 1 - Translate numbers worksheet - Group 2 - Addition and Subtraction/numbers in words - Group 3 - Multiplication in words worksheet</p> <p>Assessments/Connection to Data: I will be assessing on numbers 11-99.</p> <p>College Readiness Connection: Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.</p>	<p>Core Standards/Can Statements: NL.R.2.1 can connect some words, phrases or characters to their meanings.</p> <p>Lesson Target: Interpersonal Communication</p> <p>Thinking Skill: Connect</p> <p>Lesson Breakdown: 10:00-10:10: Review 10:10-10:20: Review Numbers 11-99 10:20-10:45: Centers (8 minutes each) - Group 1 - Translate numbers worksheet - Group 2 - Addition and Subtraction/numbers in words - Group 3 - Multiplication in words worksheet</p> <p>Assessments/Connection to Data: I will be assessing on numbers 11-99.</p> <p>College Readiness Connection: Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.</p>
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Grades 7-8	<p>Core Standards/Can Statements: "N.CIA.2.1 can use memorized language and very basic cultural knowledge to interact with others."</p> <p>Lesson Target: Interpersonal Communication</p> <p>Thinking Skill: Assess</p> <p>Lesson Breakdown: 11:10-11:25: Introduction 11:25-11:40: Reading 11:40-11:55: Translation and Worksheet 11:55-12:10: Center Activity - Group 1 - Words, Sentence and Translation - Group 2 - Pictures matching with words - Group 3 - Write sentences and stories 12:10-12:30: Singing</p> <p>Assessments/Connection to Data: - Reading Worksheet - Pronunciation - Translation - Vocabulary</p> <p>College Readiness Connection: Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.</p>	<p>Core Standards/Can Statements: "N.CIA.2.1 can use memorized language and very basic cultural knowledge to interact with others."</p> <p>Lesson Target: Interpersonal Communication</p> <p>Thinking Skill: Assess</p> <p>Lesson Breakdown: 11:10-11:25: Introduction 11:25-11:40: Reading 11:40-11:55: Translation and Worksheet 11:55-12:10: Center Activity - Group 1 - Words, Sentence and Translation - Group 2 - Pictures matching with words - Group 3 - Write sentences and stories 12:10-12:30: Singing</p> <p>Assessments/Connection to Data: - Reading Worksheet - Pronunciation - Translation - Vocabulary</p> <p>College Readiness Connection: Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.</p>	<p>Core Standards/Can Statements: "N.CIA.2.1 can use memorized language and very basic cultural knowledge to interact with others."</p> <p>Lesson Target: Interpersonal Communication</p> <p>Thinking Skill: Assess</p> <p>Lesson Breakdown: 11:10-11:25: Introduction 11:25-11:40: Review Reading 11:40-11:55: Meaning and Translation of the song 11:55-12:10: Center Activity - Group 1 - Vocabulary - Group 2 - Worksheet (Compare) - Group 3 - Communication phrases. 12:10-12:30: Singing</p> <p>Assessments/Connection to Data: - Reading Worksheet - Pronunciation - Translation - Vocabulary</p> <p>College Readiness Connection: Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.</p>	<p>Core Standards/Can Statements: "N.CIA.2.1 can use memorized language and very basic cultural knowledge to interact with others."</p> <p>Lesson Target: Interpersonal Communication</p> <p>Thinking Skill: Assess</p> <p>Lesson Breakdown: 11:10-11:25: Introduction 11:25-11:40: Review Reading 11:40-11:55: Meaning and Translation of the song 11:55-12:10: Center Activity - Group 1 - Vocabulary - Group 2 - Worksheet (Compare) - Group 3 - Communication phrases. 12:10-12:30: Singing</p> <p>Assessments/Connection to Data: - Reading Worksheet - Pronunciation - Translation - Vocabulary</p> <p>College Readiness Connection: Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.</p>

