		Mana Academy Chart Teacher: Ms. Ro	er School usey							
	MONDAY	Language: Marsh: Date: Dec12th - De TUESDAY	allese ac 15th WEDNESDAY	THURSDAY						
Grades K-2	Core Standards/I Can Statements: NL.IR.2 I can connect some words, phrases or characters to their meanings.	Core Standards/I Can Statements: NL.IR.2 I can connect some words, phrases or characters to their meanings.	Core Standards/I Can Statements: NL.IR.2 I can connect some words, phrases or characters to their meanings.	Core Standards/I Can Statements: NL.IR.2 I can connect some words, phrases or characters to their meanings.						
8:40-9:15	Lesson Target: Interpersonal Communication:	Lesson Target: Interpersonal Communication:	Lesson Target: Interpersonal Communication:	Lesson Target: Interpersonal Communication:						
	Thinking Skill: Review	Thinking Skill: Review	Thinking Skill: Review	Thinking Skill: Review						
	Assessments/Connection to Data:	6-40-8:07. Review the Basics, Say our Greetings 8-50-9:00: Review the Body Parts Practice Body Parts 9:00-9:15: Sing the Body Parts and Do activity on Body Parts Assessmental/Connection to Data:	Assessments/Connection to Data:	Assessments/Connection to Data:						
	I will be assessing on the Body Parts. College Readiness Connection: - Students will be taught and instructed according	I will be assessing on the Body Parts. College Readiness Connection: - Students will be taught and instructed according	I will be assessing on the Body Parts. College Readiness Connection: - Students will be taught and instructed according	I will be assessing on the Body Parts. College Readiness Connection: - Students will be taught and instructed according						
Grades 3-4	to their core standard but with college strategy to challenge their thinking skills and listening. MONDAY	to their core standard but with college strategy to challenge their thinking skills and listening. TUESDAY	to their core standard but with college strategy to challenge their thinking skills and listening. WEDNESDAY	to their core standard but with college strategy to challenge their thinking skills and listening. THURSDAY						
Crades 5-4	Core Standards/I Can Statements: NL.IR.2 I can connect some words, phrases or characters to their meanings.	Core Standards/I Can Statements: NLIR.2 I can connect some words, phrases or characters to their meanings.	Core Standards/I Can Statements: NL.IR.2 I can connect some words, phrases or characters to their meanings. Lesson Target:	Core Standards/I Can Statements: N.L.R.2 I can connect some words, phrases or characters to their meanings. Lesson Target:						
9:20-10:00	Lesson Target: Interpersonal Communication:	Lesson Target: Interpersonal Communication:	Interpersonal Communication:	Interpersonal Communication:						
	Thinking Skill: Review Lesson Breakdown: 8-40-8-50: Review the Basics, Say our Greetings 8-50-9:00: Review the Body Parts and Numbers (1-10) Practice Body Parts & Numbers 9-00-9-15: Work on their Cursive Writing & Multiplication Table	Thinking Skill: Review Lesson Breakdown: 8:40-8:50: Review the Basics, Say our Greetings 8:50-8:00: Review the Body Parts and Numbers (1-10) Practice Body Parts & Numbers 9:00-9:15: Work on their Custive Writing & Multiolication Table	Thinking Skill: Review Lesson Breakdown: 9:200-9:37: Review the Basics, Say our Greetings 9:300-9:47: Review Body Parts & Numbers (1-10) 9:40-10:00: Centers (6 minutes each) - Group 1 - Match numbers 1-10 to words - Group 2 - Match Body Parts with pictures	Thinking Skill: Review Lesson Breakdown: 2:20-9:30: Review the Basics, Say our Greetings 9:30-9:40: Review Body Parts & Numbers (1-10) 9:40-10:00: Centers (6 minutes each) - Group 1 - Match numbers 1-10 to words						
		Assessmental/Connection to Data:	 Group 3 - Say the number and they have to write them. 	Group 2 - Match Body Parts with pictures Group 3 - Say the number and they have to write them.						
	Assessments/Connection to Data: I will be assessing on the Body Parts & Numbers (1-10) College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	Assessments/Connection to Data: I will be assessing on the Body Parts & Numbers (1-10) College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listerning.	Assessments/Connection to Data: Iwill be assessing on Body Parts & Numbers (1-10) College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and Isterning.	Assessments/Connection to Data: I will be assessing on Body Parts & Numbers (1-10) College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.						
Grades 5-6	MONDAY	TUESDAY	WEDNESDAY	THURSDAY						
Grands 0-0	Core Standards/II can Statements: N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity. Lesson Target: Interpersonal Communication	Core Standards/I can Statements: N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity. Lesson Target: Interpersonal Communication	Core Standards/I can Statements: N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity. Lesson Target: Interpersonal Communication	Core Standards/I can Statements: N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity. Lesson Target: Interpersonal Communication						
10:00-10:45	Thinking Skill: Review	Thinking Skill: Review	Thinking Skill: Review	Thinking Skill: Review						
	Lesson Breakdown: 1000-10-10: Review on Basics, Say our Greetings 10:10-10:20: Review our Spelling Words & Alphabets 10:20-10-45: Centers (8 minutes each) - Group1 - Lefter sounds and words - Group2 - Find words in Dictionary for vocabulary words - Group2 - Froncounce (Alphabet), words and practice spellings	Lesson Broakdown: 10:00-10:10: Review on Basics, Say our Greetings 10:10-10:20: Review our Spelling Words & Alphabets 10:20-10:45: Centers (8 minutes each) - Group 1 - Letter sounds and words - Group 2 - Find words in Dictionary for vocabulary words - Group 2 - Find words in Dictionary for vocabulary words - Group 3 - Pronounce (Albhabett) words and practice spellings	Lesson Breakdown: 10:00-10:10: Review on Basics, Say our Greetings 10:10-10:20: Review our Speiling Words & Alphabets 10:20-10:45: Centers (8 minutes each) - Group1 - Lette sounds and words - Group2 - Find words in Dictionary for vocabulary words - Group2 - Fronounce (Alphabet), words and practice speilings	Lesson Breakdown: 10:00-10:10: Review on Basics, Say our Greetings 10:10-10:20: Review our Spelling Words & Alphabets 10:20-10:45: Centers (8 minutes each) - Group1 - Letter sounds and words - Group2 - Find words in Dictionary for vocabulary words - Group2 - Fronounce (Alphabett, words and practice spellings)						
	Groups - Pronounce (Alphabet), words and practice spellings Assessments/Connection to Data: I will be assessing on their Vocabulary Words & Alphabet	- Groups - Pronounce (Alphabet), words and practice spellings Assessments/Connection to Data: I will be assessing on their Vocabulary Words & Alphabet	- Groups - Pronounce (Alphabet), words and practice spellings Assessments/Connection to Data: I will be assessing on their Vocabulary Words & Alphabet	- Groups - Pronounce (Alphabet), words and practice spellings Assessments/Connection to Data: I will be assessing on their Vocabulary Words & Alphabet						
	College Readiness Connection: - Students will be taught and instructed according	College Readiness Connection: - Students will be taught and instructed according	College Readiness Connection: - Students will be taught and instructed according to their core standard but with college strategy to	College Readiness Connection: - Students will be taught and instructed according						
	to their core standard but with college strategy to challenge their thinking skills and listening.	to their core standard but with college strategy to challenge their thinking skills and listening. Mana Academy Charb Teacher: Ms. Ro	challenge their thinking skills and listening. er School	Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and isstening.						
	MONDAY	Language: Marsh: Date: Dec12th - De TUESDAY	allese ac 15th WEDNESDAY	THURSDAY						
Grades 7-8	Core Standards/I Can Statements:									
	"N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others."	*N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.*	"N.CIA.2 I can use memorized language and very basic outtural knowledge to interact with others." Lesson Taroet: Interpersonal Communication	"N.CIA.21 can use memorized language and very basic outtural knowledge to interact with others." Lesson Tarroet: Interpersonal Communication						
11:10-12:30	Lesson Target: Interpersonal Communication Thinking Skill: Review	Lesson Target: Interpersonal Communication Thinking Skill: Review	Thinking Skill: Review	Thinking Skill: Review						
	Lesson Breakfown: 11/0-1125 Review the Basics, Say our Greelings 11/2-5-1140: Review Vocabulary Words 11/2-5-1140: Review Vocabulary Words 11/2-5-1140: Review Vocabulary Words 11/2-5-12-10: Center Activity Circup 1. Words. Sentence and Translation - Group 2 Pictures matching with words - Group 2 Pictures matching with words - Group 3 Words sentences and stories	Lesson Breakdown: 11/10-11/28 Review the Basics, Say our Greetings 11/26-11-140 Review the Basics, Say our Greetings 11/26-11-140 Review Vocabulary Words 11/26-11-140 Review Vocabulary Words 11/26-12-10 Center Asthy 11/26	Lesson Breakdown: 11:051126. Review the Basics, Say our Greetings 11:251140. Review Vocabulary Words 11:251140. Review Vocabulary Words 11:251140. Review Vocabulary Words 11:551210. Center Activity - Group 1 - Words, Sentence and Translation - Group 2 - Butters matching with words - Group 3 - Words extences and styties.	Lesson Breakdown: 111-01-1125. Review the Basics, Say our Greetings 1125-1140. Review Vocabulary Words 1125-1140. Review Vocabulary Words 1125-1140. Translation and Worksheet 1135-12-10. Center Activity - Group 1 - Words, Sentence and Translation - Group 2 - Words, Sentence and Translation - Group 2 - Words sentences and styries.						
	11:35-12:10: Center Activity Group 1 - Words, Sentence and Translation - Group 2 - Pictures matching with words - Group 3 - Write sentences and stories 12:10-12:30: Singing	11:36-12:10: Center Activity Group 1- Words, Sentence and Translation Group 2- Pictures matching with words Group 3- Write sentences and stories 12:10-12:30: Singing Assessments/Connection to Data: Reading Worksheet	11:25-11:40: Review Vocabulary Words 11:40-11:55: Translation and Worksheet 11:55-12:10: Center Activity - Group 1 - Words, Sentlence and Translation - Group 2 - Pichures matching with words - Group 3 - Write sentences and stories 12:10-12:30: Singing	11.35-1 140- Review Vocabulary Vocabulary 11.45-1 140-						
	11:55-12:10: Center Activity - Group 1 - Words, Sentence and Translation - Group 2 - Pictures matching with words - Group 3 - Write sentences and stories	1150-12-10 Content Activity and Translation Comp 2 - Rature, multiling with words - Group 2 - Rature, multiling with words - Group 3 - With sentences and stories 12-10-12-20 Singing Assessments/Connection to Data: - Reading Worksheet - Pronounciation - Translation - Vocabilary	11:25:14-26. Review Vocabulary Words 11:25:14-26. Review Vocabulary Words 11:25:12-10. Cate Activity 1-Group 1 - Words, Sentence and Travialism 1-Group 2 - Review and Sentence 15:10:12-20. Singing 15:10:12-20. Singing 16:10:10:10:10 16:10:10:10:10 16:10:10:10:10 16:10:10:10:10 16:10:10:10:10 16:10:10:10:10 16:10:10:10:10 16:10:10 16:10:1	11-40-11-55: Translation and Worksheet 11-50-11-55: Tanslation and Worksheet 155:12-10: Center Activity - Group 1 - Woods, Sentence and Translation - Group 1 - Woods, Sentences and Stories 12:-10-12-03: Singing - Group 3 - Wille sentences and stories 12:-10-12-03: Singing - Assessments Connection to Data: - Reading Worksheet - Reading Worksheet - Translation - Vocabilary						
	1 Tools 1 Vender Actions and Translation 1 Comps 2 - Picture substitute with a Vender Action 1 Comps 2 - Picture substitute with substitute 1 Comps 2 - Picture substitute with substitute 1 Comps 2 - Picture substitute 1 Coding Readiness Connection: 1 Coding Readiness Coding Re	"Oracle 1" Vertilla, Sontrece and Translation "Oracle 1" Vertilla, Sontrece and Translation "Oracle 2" Publicars substrings with words "Oracle 2" Publicars substrings with words "Oracle 2" Publicars substrings with oracle "Oracle 2" Oracle 2" Oracle 2" Oracle "Oracle 2" Oracle 2" Oracle 2" Oracle 2" Oracle "Oracle 2" Oracle 2	11:25:14-26. Review Vocabulary Works 11:25:14-26. Review Vocabulary Works 11:25:12:10. Celler Activity 1-Group 1 - Works, Sentence and Travialsion 1-Group 2 - Works Sentence and Travialsion 12:10:12-20. Singing 12:10:10:10:10:10:10:10:10:10:10:10:10:10:	11 40-1125. Transition and Worksheet 1155-1210. Court Activity and Transition 155-1210. Court Activity and Transition 1-Group 2 - Pictures motiving with woods 1-Group 3- Pictures and John State 1-Group 3- Pictures 1-Group 3						
	1150-121 Locates Activity and Translation Colong 2. Potenter methoding with words Colong 2.4 Potenter methoding with words Colong 3.4 Vivits entenoise and stories 12-10-1230: Singing Assessmenti/Connection to Data: - Reading Worksheet - Pronounciation - Translation - Vocablery - Vocablery	1150-12-10 Content Activity and Translation Comp 2 - Rature, multiling with words - Group 2 - Rature, multiling with words - Group 3 - With sentences and stories 12-10-12-20 Singing Assessments/Connection to Data: - Reading Worksheet - Pronounciation - Translation - Vocabilary	11:25:14-26. Review Vocabulary Words 11:25:14-26. Review Vocabulary Words 11:25:12-10. Cate Activity 1-Group 1 - Words, Sentence and Travialism 1-Group 2 - Review and Sentence 15:10:12-20. Singing 15:10:12-20. Singing 16:10:10:10:10 16:10:10:10:10 16:10:10:10:10 16:10:10:10:10 16:10:10:10:10 16:10:10:10:10 16:10:10:10:10 16:10:10 16:10:1	11-40-11-55: Translation and Worksheet 11-50-11-55: Tanslation and Worksheet 155:12-10: Center Activity - Group 1 - Woods, Sentence and Translation - Group 1 - Woods, Sentences and Stories 12:-10-12-03: Singing - Group 3 - Wille sentences and stories 12:-10-12-03: Singing - Assessments Connection to Data: - Reading Worksheet - Reading Worksheet - Translation - Vocabilary						
	1 Tools 1 Vender Actions and Translation 1 Comps 2 - Picture substitute with a Vender Action 1 Comps 2 - Picture substitute with substitute 1 Comps 2 - Picture substitute with substitute 1 Comps 2 - Picture substitute 1 Coding Readiness Connection: 1 Coding Readiness Coding Re	"Oracle 1" Vertilla, Sontrece and Translation "Oracle 1" Vertilla, Sontrece and Translation "Oracle 2" Publicars substrings with words "Oracle 2" Publicars substrings with words "Oracle 2" Publicars substrings with oracle "Oracle 2" Oracle 2" Oracle 2" Oracle "Oracle 2" Oracle 2" Oracle 2" Oracle 2" Oracle "Oracle 2" Oracle 2	11:25:14-26. Review Vocabulary Works 11:25:14-26. Review Vocabulary Works 11:25:12:10. Celler Activity 1-Group 1 - Works, Sentence and Travialsion 1-Group 2 - Works Sentence and Travialsion 12:10:12-20. Singing 12:10:10:10:10:10:10:10:10:10:10:10:10:10:	11 40-1125. Transition and Worksheet 1155-1210. Court Activity and Transition 155-1210. Court Activity and Transition 1-Group 2 - Pictures motiving with woods 1-Group 3- Pictures and John State 1-Group 3- Pictures 1-Group 3						
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	1 Tools 1 Vender Actions and Translation 1 Comps 2 - Picture substitute with a Vender Action 1 Comps 2 - Picture substitute with substitute 1 Comps 2 - Picture substitute with substitute 1 Comps 2 - Picture substitute 1 Coding Readiness Connection: 1 Coding Readiness Coding Re	"Oracle 1" Vertilla, Sontrece and Translation "Oracle 1" Vertilla, Sontrece and Translation "Oracle 2" Publicars substrings with words "Oracle 2" Publicars substrings with words "Oracle 2" Publicars substrings with oracle "Oracle 2" Oracle 2" Oracle 2" 2" Or	11:25:14-26. Review Vocabulary Works 11:25:14-26. Review Vocabulary Works 11:25:12:10. Celler Activity 1-Group 1 - Works, Sentence and Travialsion 1-Group 2 - Works Sentence and Travialsion 12:10:12-20. Singing 12:10:10:10:10:10:10:10:10:10:10:10:10:10:	11 40-1125. Transition and Worksheet 1155-1210. Court Activity and Transition 155-1210. Court Activity and Transition 1-Group 2 - Pictures motiving with woods 1-Group 3- Pictures and John State 1-Group 3- Pictures 1-Group 3						
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	1 Tools 1 Vender Actions and Translation 1 Comps 2 - Picture substitute with a Vender Action 1 Comps 2 - Picture substitute with substitute 1 Comps 2 - Picture substitute with substitute 1 Comps 2 - Picture substitute 1 Coding Readiness Connection: 1 Coding Readiness Coding Re	"Oracle 1" Vertilla, Sontrece and Translation "Oracle 1" Vertilla, Sontrece and Translation "Oracle 2" Publicars substrings with words "Oracle 2" Publicars substrings with words "Oracle 2" Publicars substrings with oracle "Oracle 2" Oracle 2" Oracle 2" 2" Or	11:25:14-26. Review Vocabulary Works 11:25:14-26. Review Vocabulary Works 11:25:12:10. Celler Activity 1-Group 1 - Works, Sentence and Travialsion 1-Group 2 - Works Sentence and Travialsion 12:10:12-20. Singing 12:10:10:10:10:10:10:10:10:10:10:10:10:10:	11 40-1125. Transition and Worksheet 1155-1210. Court Activity and Transition 155-1210. Court Activity and Transition 1-Group 2 - Pictures motiving with woods 1-Group 3- Pictures and John State 1-Group 3- Pictures 1-Group 3						
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	1 Tools 1 Vender Actions and Translation 1 Comps 2 - Picture substitute with a Vender Action 1 Comps 2 - Picture substitute with substitute 1 Comps 2 - Picture substitute with substitute 1 Comps 2 - Picture substitute 1 Coding Readiness Connection: 1 Coding Readiness Coding Re	"Oracle 1" Vertilla, Sontrece and Translation "Oracle 1" Vertilla, Sontrece and Translation "Oracle 2" Publicars substrings with words "Oracle 2" Publicars substrings with words "Oracle 2" Publicars substrings with oracle "Oracle 2" Oracle 2" Oracle 2" 2" Or	11:25:14-26. Review Vocabulary Works 11:25:14-26. Review Vocabulary Works 11:25:12:10. Celler Activity 1-Group 1 - Works, Sentence and Travialsion 1-Group 2 - Works Sentence and Travialsion 12:10:12-20. Singing 12:10:10:10:10:10:10:10:10:10:10:10:10:10:	11 40-1125. Transition and Worksheet 1155-1210. Court Activity and Transition 155-1210. Court Activity and Transition 1-Group 2 - Pictures motiving with woods 1-Group 3- Pictures and John State 1-Group 3- Pictures 1-Group 3						
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