Page			larshallese h - September 29th	Teacher: Rosey M Language: Mars Date: September 26th -		
March Marc	AV	VAGSQUINT	WEDNESDAY	THESDAY	MONDAY	
March Marc			TIEDITEODA'I			Grades 5.6
March State State		LESSON TARGET:	LESSON TARGET:	LESSON TARGET:	LESSON TARGET:	
Company					Alphabet, Numbers, Greeting and Words	8:40-9:25
Company Comp	y do you think its	ESSENTIAL QUESTION: Why do you think its	ESSENTIAL QUESTION: Why do you think its	ESSENTIAL QUESTION: Why do you think its	ESSENTIAL OLIESTION: Why do you think its	
Company	use words correctly size words correctly size words correctly size words correctly	ly *I can show that I know how to use words correctly when I write and speak.	"I can show that I know how to use words correctly when I write and speak." "I can show that I know how to use words correctly when I speak."	*I can show that I know how to use words correctly when I write and speak. *I can show that I know how to use words correctly when I speak	* I can show that I know how to use words correctly when I write and speak. * I can show that I know how to use words correctly when I create.	
Part		activities:	ACTIVITIES: 1-Words and writing game	ACTIVITIES: 1-Words and writing game	ACTIVITIES: 1-Words and writing game	
Part	TION:		CODE STANDARD CONNECTION	CODE STANDARD CONNECTION		
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Service of the control of the contro	uiding figurative and it be impact of a grant form. If the many of a grant form.	d as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	and as they are used in a text, including figurative and a connotative meanings; analyze the impact of a specific word choice on meaning and tone.	as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	
Company of Company o	shucked according college strategy to college	 Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. 	 Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. 	 Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. 	 Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. 	
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Tenson Continued					LESSON TARGET:	
Property of the Company of the Com						9:25-10:10
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The contract and c		ACTIVITIES: 1- Word game 2- Multiplication game 3- Cultural activity	ACTIVITIES: 1- Word game 2- Multiplication game 3- Cultural activity	1- Word game 2- Multiplication game	ACTIVITIES: 1- Word game 2- Multiplication game 3- Cultural activity	
The control of the co	emes, settings, and thinking in common, thing in common, the contract of the c	*I can compare and contrast themes, settings, and plots of stories that have something in common,	and "I can compare and contrast themes, settings, and plots of stories that have something in common,	*I can compare and contrast themes, settings, and plots of stories that have something in common.	*I can compare and contrast themes, settings, and plots of stories that have something in common.	
Counter Connections Counter of the Principle and collections Counter of the Principle and collections Absolute the Principle and Collec		l can speak clearly about a topic using facts and details l can compare and contrast themes, settings, and plots of stories l can count to 20	*I can speak clearly about a topic using facts and details *I can compare and contrast themes, settings	I can speak clearly about a topic using facts and details 1 can compare and contrast themes, settings, and plots of stories I can count to 20	*I can speak clearly about a topic using facts and details *I can compare and contrast themes, settings, and plots of stories *I can count to 20	
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MONDAY TUESDAY BECKET SPECIAL SURVEY BECKET	structed according college strategy to and stellaring.	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	COLLEGE CONNECTION: Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	
		THURSDAY	WEDNESDAY	TUESDAY	MONDAY	
TRANSCE SAL Offencions TRANSCE SAL Offenci						Grades K-
TRANSCE SAL Offencions TRANSCE SAL Offenci	and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	10:15-10:5
COST STANDONE To an extent an earth control by an extent control by a section control by		THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	10.15-10.5
To an Arthon for all towns from the water of the company of the	do you trink its peet y paracurice	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Marshallese word?	s ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Marshallese word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Marshallese word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Marshallese word?	
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Grades 7-8 BIS GDEA Interpersonal Communication ESSON TAGGET. Recite and With words and phrases ESSON TAGGET. Recite and With words and phrases THINNOS SKILL Differentiate ESSONTAL QUESTON Why do you think is migrorist that we with. read and properly procruous. THINNOS SKILL Differentiate ESSONTAL QUESTON Why do you think is migrorist that we with. read and properly procruous. THINNOS SKILL Differentiate ESSONTAL QUESTON Why do you think is migrorist that we with. read and properly procruous. THINNOS SKILL Differentiate ESSONTAL QUESTON Why do you think is migrorist that we with read and properly procruous. THINNOS SKILL Differentiate ESSONTAL QUESTON Why do you think is migrorist that we with read and properly procruous. THINNOS SKILL Differentiate ESSONTAL QUESTON Why do you think is migrorist that we with read and properly procruous. THINNOS SKILL Differentiate ESSONTAL QUESTON Why do you think is migrorist that we with read and properly procruous. THINNOS SKILL Differentiate ESSONTAL QUESTON Why do you think is migrorist that we with read and properly procruous. Thinnos who that I know how to use words correctly when I wate and speak. When I speak. Thinnos who that I know how to use words correctly when I wate and speak. **I can show that I know how to use words. **I can show that I know how to use words. **I can show that I know how to use words. **I can show that I know how to use words. **I can show that I know how to use words. **I can show that I know how to use words. **I can show that I know how to use words. **I can show that I know how to use words. **I can show that I know how to use words. **I can show that I know how to use words. **I can show that I know how to use words. **I can show that I know how to use words. **I can show that I know how to use words. **I can show that I know how to use words. **I can show that I know how to use words. **I can show that I know how to use words. **I can show that I know how to use words. **I can show that I know how to		THURSDAY			MONDAY	
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THINNING SKILL Differentiate ESSENTIAL QUESTION. Why do you think its ESSENTIAL QUESTION why do you think its ESSENTIAL QUESTION why do you think its ESSENTIAL QUESTION. Why do you think its Marhafetes word? I can show that I know how to use words correctly I can show that I know how to use words correct					LESSON TARGET: Recite and Write words and	
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		ACTIVITIES: 1-Read and writing game	ACTIVITIES: 1-Read and writing game	ACTIVITIES:	ACTIVITIES: 1-Read and writing game	
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**Cutiver comment manufactures and improper state of the comment o	s. If yadjachines. If yadjachines. If yadjachines.	CHE STANDARD CONNECTION: -1 can understand about nouns, pronouns, and verbs1 can understand how to identify adjectivesConvert between mixed numbers and improper Multiplication table - Order of operation	CORE STANDARD CONNECTION: 1 can understand about nouns, pronouns, and verbs. 1 can understand how to identify adjectives. 2 convert between mixed numbers and improper Multiplication table Order of operation	CORREST STANDARD CONNECTION: 1 can understand about nours, pronouns, and verb, 1 can understand how to identify adjectives. Convert between mixed numbers and improper Multiplication table Order of operation		

COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college stragety to help with their speaking and listening.	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strangery to	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strangly to	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strangely to									
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