

Mana Academy Charter School
Teacher: Rosey K. Jormeia
Language: Marshallese
Date: September 19th - September 22nd

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Grades 5-6	BIG IDEA: Interpretive Listening and Reading	BIG IDEA: Interpretive Listening and Reading	BIG IDEA: Interpretive Listening and Reading	BIG IDEA: Interpretive Listening and Reading
8:40-9:25	LESSON TARGET: Alphabet, Numbers, Greeting, Days of the Week	LESSON TARGET: Alphabet, Numbers, Greeting, Days of the Week	LESSON TARGET: Alphabet, Numbers, Greeting, Days of the Week	LESSON TARGET: Alphabet, Numbers, Greeting, Days of the Week
	THINKING SKILL: Identify and recognize	THINKING SKILL: Identify and recognize	THINKING SKILL: Identify and recognize	THINKING SKILL: Identify and recognize
	ESSENTIAL QUESTION: : Why do you think it is important we identify the alphabet and words in our Language?	ESSENTIAL QUESTION: : Why do you think it is important we identify the alphabet and words in our Language?	ESSENTIAL QUESTION: : Why do you think it is important we identify the alphabet and words in our Language?	ESSENTIAL QUESTION: : Why do you think it is important we identify the alphabet and words in our Language?
	I CAN STATEMENTS: *I can make connection between beginning letter sound and words in real life situation *I can make connection between beginning letter sound and words *I can identify beginning letter sounds and words.	I CAN STATEMENTS: *I can make connection between beginning letter sound and words in real life situation *I can make connection between beginning letter sound and words *I can identify beginning letter sounds and words.	I CAN STATEMENTS: *I can make connection between beginning letter sound and words in real life situation *I can make connection between beginning letter sound and words *I can identify beginning letter sounds and words.	I CAN STATEMENTS: *I can make connection between beginning letter sound and words in real life situation *I can make connection between beginning letter sound and words *I can identify beginning letter sounds and words.
	ACTIVITIES: 1- Word game 2- Blindfold game 3- Cultural activity	ACTIVITIES: 1- Word game 2- Blindfold game 3- Cultural activity	ACTIVITIES: 1- Word game 2- Blindfold game 3- Cultural activity	ACTIVITIES: 1- Word game 2- Blindfold game 3- Cultural activity
	CORE STANDARD CONNECTION: * Continuation of Alphabet, numbers, and days of the week * I can explain patterns in the number. * I can acquire and use accurately grade -appropriate general words and phrases. * I can occasionally recognize a few letters or characters in our language. * Find the greatest common factor (GCF) of two whole numbers less than or equal to 100	CORE STANDARD CONNECTION: * Continuation of Alphabet, numbers, and days of the week * I can explain patterns in the number. * I can acquire and use accurately grade -appropriate general words and phrases. * I can occasionally recognize a few letters or characters in our language. * Find the greatest common factor (GCF) of two whole numbers less than or equal to 100	CORE STANDARD CONNECTION: * Continuation of Alphabet, numbers, and days of the week * I can explain patterns in the number. * I can acquire and use accurately grade -appropriate general words and phrases. * I can occasionally recognize a few letters or characters in our language. * Find the greatest common factor (GCF) of two whole numbers less than or equal to 100	CORE STANDARD CONNECTION: * Continuation of Alphabet, numbers, and days of the week * I can explain patterns in the number. * I can acquire and use accurately grade -appropriate general words and phrases. * I can occasionally recognize a few letters or characters in our language. * Find the greatest common factor (GCF) of two whole numbers less than or equal to 100
	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy.	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy.	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy.	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy.
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Grades 3-4	BIG IDEA: Interpretive Listening and Reading	BIG IDEA: Interpretive Listening and Reading	BIG IDEA: Interpretive Listening and Reading	BIG IDEA: Interpretive Listening and Reading
9:25-10:10	LESSON TARGET: Alphabet, Numbers, Greeting and Days of the Week	LESSON TARGET: Alphabet, Numbers, Greeting and Days of the Week	LESSON TARGET: Alphabet, Numbers, Greeting and Days of the Week	LESSON TARGET: Alphabet, Numbers, Greeting and Days of the Week
	THINKING SKILL: Identify and recognize	THINKING SKILL: Identify and recognize	THINKING SKILL: Identify and recognize	THINKING SKILL: Identify and recognize
	ESSENTIAL QUESTION: : Why do you think it is important we identify the alphabet and word in our Language?	ESSENTIAL QUESTION: : Why do you think it is important we identify the alphabet and word in our Language?	ESSENTIAL QUESTION: : Why do you think it is important we identify the alphabet and word in our Language?	ESSENTIAL QUESTION: : Why do you think it is important we identify the alphabet and word in our Language?
	I CAN STATEMENTS: *I can make connection between beginning letter sound and words in real life situation. *I can make connection between beginning letter sound and words. *I can identify and explain patterns.	I CAN STATEMENTS: *I can make connection between beginning letter sound and words in real life situation. *I can make connection between beginning letter sound and words. *I can identify and explain patterns.	I CAN STATEMENTS: *I can make connection between beginning letter sound and words in real life situation. *I can make connection between beginning letter sound and words. *I can identify and explain patterns.	I CAN STATEMENTS: *I can make connection between beginning letter sound and words in real life situation. *I can make connection between beginning letter sound and words. *I can identify and explain patterns.
	ACTIVITIES: 1- Word game 2- Blindfold game 3- Cultural activity	ACTIVITIES: 1- Word game 2- Blindfold game 3- Cultural activity	ACTIVITIES: 1- Word game 2- Blindfold game 3- Cultural activity	ACTIVITIES: 1- Word game 2- Blindfold game 3- Cultural activity
	CORE STANDARD CONNECTION: * Continuation of Alphabet, numbers and Days of the Week * Listening: I can speak clearly about a topic using facts and details *I can compare and contrast themes, settings, and plots of stories * I can count to 20 * I can add and subtract	CORE STANDARD CONNECTION: * Continuation of Alphabet, numbers and Days of the Week * Listening: I can speak clearly about a topic using facts and details *I can compare and contrast themes, settings, and plots of stories * I can count to 20 * I can add and subtract	CORE STANDARD CONNECTION: * Continuation of Alphabet, numbers and Days of the Week * Listening: I can speak clearly about a topic using facts and details *I can compare and contrast themes, settings, and plots of stories * I can count to 20 * I can add and subtract	CORE STANDARD CONNECTION: * Continuation of Alphabet, numbers and Days of the Week * Listening: I can speak clearly about a topic using facts and details *I can compare and contrast themes, settings, and plots of stories * I can count to 20 * I can add and subtract
	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skill and listening.	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skill and listening.	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skill and listening.	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skill and listening.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Grades K-2	BIG IDEA: Interpretive Listening	BIG IDEA: Interpretive Listening	BIG IDEA: Interpretive Listening	BIG IDEA: Interpretive Listening
10:15-10:50	LESSON TARGET: Alphabet, Numbers, and Greeting	LESSON TARGET: Alphabet, Numbers, and Greeting	LESSON TARGET: Alphabet, Numbers, and Greeting	LESSON TARGET: Alphabet, Numbers, and Greeting
	THINKING SKILL: Identify and recognize	THINKING SKILL: Identify and recognize	THINKING SKILL: Identify and recognize	THINKING SKILL: Identify and recognize
	ESSENTIAL QUESTION: : Why do you think it is important we identify the alphabet and numbers in our language?	ESSENTIAL QUESTION: : Why do you think it is important we identify the alphabet and numbers in our language?	ESSENTIAL QUESTION: : Why do you think it is important we identify the alphabet and numbers in our language?	ESSENTIAL QUESTION: : Why do you think it is important we identify the alphabet and numbers in our language?
	I CAN STATEMENTS: * I can make connection between beginning letter sound and words in real life situation * I can make connection between beginning letter sound and words * I can identify beginning letter sounds and words.	I CAN STATEMENTS: * I can make connection between beginning letter sound and words in real life situation * I can make connection between beginning letter sound and words * I can identify beginning letter sounds and words.	I CAN STATEMENTS: * I can make connection between beginning letter sound and words in real life situation * I can make connection between beginning letter sound and words * I can identify beginning letter sounds and words.	I CAN STATEMENTS: * I can make connection between beginning letter sound and words in real life situation * I can make connection between beginning letter sound and words * I can identify beginning letter sounds and words.
	ACTIVITIES: 1- Alphabet song 2- Number game 3- Blindfold game	ACTIVITIES: 1- Alphabet song 2- Number game 3- Blindfold game	ACTIVITIES: 1- Alphabet song 2- Number game 3- Blindfold game	ACTIVITIES: 1- Alphabet song 2- Number game 3- Blindfold game
	CORE STANDARD CONNECTION: * Continuation of Alphabet, numbers, and Greeting * -I can understand how number names go with counting in the right order * I can share what I know * I can use drawings to share what I know. - I can occasionally recognize a few letters or characters in our language. - I can count 1 to 10	CORE STANDARD CONNECTION: * Continuation of Alphabet, numbers, and Greeting * -I can understand how number names go with counting in the right order * I can share what I know * I can use drawings to share what I know. - I can occasionally recognize a few letters or characters in our language. - I can count 1 to 10	CORE STANDARD CONNECTION: * Continuation of Alphabet, numbers, and Greeting * -I can understand how number names go with counting in the right order * I can share what I know * I can use drawings to share what I know. - I can occasionally recognize a few letters or characters in our language. - I can count 1 to 10	CORE STANDARD CONNECTION: * Continuation of Alphabet, numbers, and Greeting * -I can understand how number names go with counting in the right order * I can share what I know * I can use drawings to share what I know. - I can occasionally recognize a few letters or characters in our language. - I can count 1 to 10
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Grades 7 - 8	BIG IDEA: Speaking and Writing	BIG IDEA: Speaking and Writing	BIG IDEA: Speaking and Writing	BIG IDEA: Speaking and Writing
11:10-12:30	LESSON TARGET: Recite and Write words and phrases	LESSON TARGET: Recite and Write words and phrases	LESSON TARGET: Recite and Write words and phrases	LESSON TARGET: Recite and Write words and phrases
	THINKING SKILL: Recites and Write	THINKING SKILL: Recites and Write	THINKING SKILL: Recites and Write	THINKING SKILL: Recites and Write
	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Marshallese word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Marshallese word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Marshallese word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Marshallese word?
	I CAN STATEMENTS: * I can pronounce words correctly with or without in real life situation. * I can pronounce words correctly with or without. * I can pronounce few words. * I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.	I CAN STATEMENTS: * I can pronounce words correctly with or without in real life situation. * I can pronounce words correctly with or without. * I can pronounce few words. * I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.	I CAN STATEMENTS: * I can pronounce words correctly with or without in real life situation. * I can pronounce words correctly with or without. * I can pronounce few words. * I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.	I CAN STATEMENTS: * I can pronounce words correctly with or without in real life situation. * I can pronounce words correctly with or without. * I can pronounce few words. * I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.
	ACTIVITIES: 1-Words game 2-Speaking activity 3-Cultural Activity	ACTIVITIES: 1-Words game 2-Speaking activity 3-Cultural Activity	ACTIVITIES: 1-Words game 2-Speaking activity 3-Cultural Activity	ACTIVITIES: 1-Words game 2-Speaking activity 3-Cultural Activity
	CORE STANDARD CONNECTION: * Convert between mixed numbers and improper fractions. * I can engage effectively in a rage of collaborative discussions. * I can add and subtract integers. * Order of Operation	CORE STANDARD CONNECTION: * Convert between mixed numbers and improper fractions. * I can engage effectively in a rage of collaborative discussions. * I can add and subtract integers. * Order of Operation	CORE STANDARD CONNECTION: * Convert between mixed numbers and improper fractions. * I can engage effectively in a rage of collaborative discussions. * I can add and subtract integers. * Order of Operation	CORE STANDARD CONNECTION: * Convert between mixed numbers and improper fractions. * I can engage effectively in a rage of collaborative discussions. * I can add and subtract integers. * Order of Operation

	<p>COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to help with their listening, speaking and writing.</p>	<p>COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to help with their listening, speaking and writing.</p>	<p>COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to help with their listening, speaking and writing.</p>	<p>COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to help with their listening, speaking and writing.</p>	
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