		Mana Academy Cha Teacher: Rosey K Language: Mars Date: October 31 - N	. Jormeia shallese				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY			
Grades K-2	BIG IDEA: Interpretive Reading	BIG IDEA: Interpretive Reading	BIG IDEA: Interpretive Reading	BIG IDEA: Interpretive Reading			
8:40-9:15	LESSON TARGET: Reading, Alphabet, Numbers (1-15), Body Parts	LESSON TARGET: Reading, Alphabet, Numbers (1-15), Body Parts	LESSON TARGET: Reading, Alphabet, Numbers (1-15), Body Parts	LESSON TARGET: Reading, Alphabet, Numbers (1-15), Body Parts			
8:40-9:15	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate			
	ESSENTIAL QUESTION: Why do you think it is important to know the differences between words?	ESSENTIAL QUESTION: Why do you think its important to know the differences between words?	ESSENTIAL QUESTION: Why do you think its important to know the differences between words?	ESSENTIAL QUESTION: Why do you think its important to know the differences between words?			
	I CAN STATEMENTS:	I CAN STATEMENTS:	I CAN STATEMENTS:	I CAN STATEMENTS:			
	I can connect some words, phrases or characters to their meanings	I can connect some words, phrases or characters to their meanings	I can connect some words, phrases or characters to their meanings	I can connect some words, phrases or characters to their meanings			
	ACTIVITIES:	ACTIVITIES:	ACTIVITIES:	ACTIVITIES:			
	Assessment Days of the Week Song Payding Game	2- Days of the Week Song	1- Assessment 2- Days of the Week Song 3- Reading Game	1- Assessment 2- Days of the Week Song 3- Reading Game			
	3- Reading Game CORE STANDARD CONNECTION:	3- Reading Game CORE STANDARD CONNECTION:	CORE STANDARD CONNECTION:	CORE STANDARD CONNECTION:			
	* Continuation of Alphabet and numbers, *-I can understand how number names go with	* Continuation of Alphabet and numbers, *-I can understand how number names go with	* Continuation of Alphabet and numbers, *-I can understand how number names go with	* Continuation of Alphabet and numbers, * -I can understand how number names go with			
	counting in the right order * I can share what I know	counting in the right order 1 can share what I know 1 can draw or write to belo me share what I think	* I can share what I know	counting in the right order * I can share what I know * I can share what I know * I can draw or write to belo me share what I think			
	* I can draw or write to help me share what I think - I can occasionally recognize a few letters or	"I can draw or write to help me share what I think - I can occasionally recognize a few letters or	* I can draw or write to help me share what I think - I can occasionally recognize a few letters or	" I can draw or write to help me share what I think - I can occasionally recognize a few letters or			
	I can occasionally recognize a few letters or characters in our language. I can understand how number names go with	I can occasionally recognize a few letters or characters in our language. I can understand how number names go with	I can occasionally recognize a few letters or characters in our language. - I can understand how number names go with	I can occasionally recognize a few letters or characters in our language. - I can understand how number names go with			
	counting in the right order COLLEGE CONNECTION:	counting in the right order COLLEGE CONNECTION:	counting in the right order COLLEGE CONNECTION:	counting in the right order COLLEGE CONNECTION:			
	Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	 Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. 	 Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. 	 Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. 			
	challenge their thinking skills and listening. MONDAY	challenge their thinking skills and listening. TUESDAY	challenge their thinking skills and listening. WEDNESDAY	challenge their thinking skills and listening. THURSDAY			
Grades 3-4	BIG IDEA: Interpretive Reading	BIG IDEA: Interpretive Reading	BIG IDEA: Interpretive Reading	BIG IDEA: Interpretive Reading			
	LESSON TARGET:	LESSON TARGET: s Reading, Alphabet, Months, Numbers (1-30), Body Par	LESSON TARGET: rts Reading, Alphabet, Months, Numbers (1-30), Body Par	LESSON TARGET: is Reading, Alphabet, Months, Numbers (1-30), Body Parts			
20-10:00	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate			
	ESSENTIAL QUESTION: Why do you think it is	ESSENTIAL QUESTION: Why do you think its	ESSENTIAL QUESTION: Why do you think its	ESSENTIAL QUESTION: Why do you think its			
	important to know the differences between words?	important to know the differences between words?	important to know the differences between words?	important to know the differences between words?			
	I CAN STATEMENTS:	I CAN STATEMENTS:	I CAN STATEMENTS:	I CAN STATEMENTS:			
	I can connect some words, phrases or characters to their meanings	I can connect some words, phrases or characters to their meanings	I can connect some words, phrases or characters to their meanings	I can connect some words, phrases or characters to their meanings			
	ACTIVITIES:	ACTIVITIES: 1- Months Game	ACTIVITIES: 1- Months Game	ACTIVITIES:			
	Months Game Reading (A) Letter Sounds	2- Reading (A) 3- Letter Sounds	2- Reading (A) 3- Letter Sounds	1- Months Game 2- Reading (A) 3- Letter Sounds			
	CORE STANDARD CONNECTION: 1 can speak clearly about a topic	CORE STANDARD CONNECTION: *I can speak clearly about a topic	CORE STANDARD CONNECTION: * I can speak clearly about a topic	CORE STANDARD CONNECTION: *I can speak clearly about a topic			
	using facts and details	using facts and details	using facts and details	using facts and details			
	and plots of stories "I can multiply and divide	and plots of stories * I can multiply and divide	and plots of stories 1 can multiply and divide to solve word problems	and plots of stories * I can multiply and divide			
	and plots of stories 1 can multiply and divide to solve word problems 1 can multiply and divide grade level.	and plots of stories 1 can multiply and divide to solve word problems 1 can multiply and divide grade level.	to solve word problems * I can multiply and divide grade level.	and plots of stories 1 can multiply and divide to solve word problems 1 can multiply and divide grade level.			
	*1 can multiply and divide grade level. *1 can read irregularly spelled words	* I can multiply and divide grade level. * I can read irregularly spelled words	* I can multiply and divide grade level. * I can read irregularly spelled words	- I can munpy and divide grade level I can read irregularly spelled words			
	COLLEGE CONNECTION: - Students will be taught and instructed according	COLLECT COMMECTION.	COLLEGE CONNECTION:	COLLEGE CONNECTION:			
	to their core standard but with college strategy to challenge their thinking skills and listening.	Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.			
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY			
Grades 5-6	BIG IDEA: Interpretive Reading LESSON TARGET:	BIG IDEA: Interpretive Reading	BIG IDEA: Interpretive Reading	BIG IDEA: Interpretive Reading			
		LESSON TARGET: s Reading, Alphabet, Months, Numbers (1-50), Body Par	LESSON TARGET: rts Reading, Alphabet, Months, Numbers (1-50), Body Par	LESSON TARGET: is Reading, Alphabet, Months, Numbers (1-50), Body Parts			
:40-9:25	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate			
	ESSENTIAL QUESTION: Why do you think it is important to know the differences between words?	ESSENTIAL QUESTION: Why do you think its important to know the differences between words?	ESSENTIAL QUESTION: Why do you think its important to know the differences between words?	ESSENTIAL QUESTION: Why do you think its important to know the differences between words?			
	I CAN STATEMENTS: I can connect some words, phrases or characters to their meanings	I CAN STATEMENTS: I can connect some words, phrases or characters to their meanings	I CAN STATEMENTS: I can connect some words, phrases or characters to their meanings	I CAN STATEMENTS: I can connect some words, phrases or characters to their meanings			
	ACTIVITIES:	ACTIVITIES: 1.Reading	ACTIVITIES: 1-Reading	ACTIVITIES: 1-Reading			
	1-Reading 2-Months Game 3- Letter Sounds	1-Reading 2-Months Game 3- Letter Sounds	2-Months Game 3- Letter Sounds	2-Months Game 3- Letter Sounds			
	CODE STANDARD CONNECTION:	CODE STANDARD CONNECTION:	CODE STANDARD CONNECTION:	CODE STANDARD CONNECTION:			
	*I can Solve division word problems where the quotient is a fraction or a mixed number. *I can spell grade- appropriate words correctly,	*I can Solve division word problems where the quotient is a fraction or a mixed number. *I can spell grade- appropriate words correctly,	*I can Solve division word problems where the quotient is a fraction or a mixed number. *I can spell grade- appropriate words correctly,	I can Solve division word problems where the quotient is a fraction or a mixed number. I can spell grade- appropriate words correctly,			
	consulting references as needed. *I can engage effectively in a rage of collaborative	consulting references as needed. *I can engage effectively in a rage of collaborative	consulting references as needed. * I can engage effectively in a rage of collaborative	consulting references as needed. *I can engage effectively in a rage of collaborative			
	**Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a	**Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a	* Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.			
	COLLEGE CONNECTION:	COLLEGE CONNECTION:	Specific word choice on meaning and tone. COLLEGE CONNECTION:	COLLEGE CONNECTION:			
	- Students will be taught and instructed according	 Students will be taught and instructed according 	 Students will be taught and instructed according 	 Students will be taught and instructed according 			
	to their core standard but with college strategy to challenge their thinking skills and listening.	to their core standard but with college strategy to challenge their thinking skills and listening.	to their core standard but with college strategy to challenge their thinking skills and listening.	to their core standard but with college strategy to challenge their thinking skills and listening.			
		Mana Academy Ch Teacher: Rosey					
		Language: Mai					
		Date: October 31st -					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY			
ades 7-	BIG IDEA: Interpretive Reading	BIG IDEA: Interpretive Reading	BIG IDEA: Interpretive Reading	BIG IDEA: Interpretive Reading			
1:10-12:3	LESSON TARGET: Reading, Recite and Write Dwords and phrases	LESSON TARGET: Reading, Recite and Write words and phrases	LESSON TARGET: Reading, Recite and Write words and phrases	LESSON TARGET: Reading, Recite and Write words and phrases			
	THINKING SKILL: Compare and Differentiate	THINKING SKILL: Compare and Differentiate ESSENTIAL QUESTION: Why do you think it is	THINKING SKILL: Compare and Differentiate	THINKING SKILL: Compare and Differentiate			
	ESSENTIAL QUESTION: Why do you think it is important to read and recite words in our language?	ESSENTIAL QUESTION: Why do you think it is important to read and recite words in our language?	ESSENTIAL QUESTION: Why do you think it is important to read and recite words in our language?	ESSENTIAL QUESTION: Why do you think it is important to read and recite words in our language?			
		LOUNGTATEMENTS					
	I CAN STATEMENTS: I can connect some words, phrases or characters to	I CAN STATEMENTS: I can connect some words, phrases or characters to	I CAN STATEMENTS: I can connect some words, phrases or characters to	I CAN STATEMENTS: I can connect some words, phrases or characters to their meanings			
	their meanings ACTIVITIES:	their meanings ACTIVITIES:	their meanings ACTIVITIES:	ACTIVITIES:			
	Beginner's reading Maths activity	Beginner's reading Maths activity	Beginner's reading Maths activity	1- Beginner's reading 2- Maths activity			
	3- Cultural Activity CORE STANDARD CONNECTION:	3- Cultural Activity CORE STANDARD CONNECTION:	CORE STANDARD CONNECTION:	3- Cultural Activity CORE STANDARD CONNECTION:			
	* -I can understand about nouns, pronouns, and verbs * I can read with a purpose	* -I can understand about nouns, pronouns, and verbs	* -I can understand about nouns, pronouns, and verbs * I can read with a purpose	* -l can understand about nouns, pronouns, and verbs * I can read with a purpose			
	* I can write and evaluate with two operations and	* I can read with a purpose * I can write and evaluate with two operations and	* I can write and evaluate with two operations and	* I can write and evaluate with two operations and			
	solve two-step operations. * I can write words and phrases that I have learned. * I can understand how to identify adjectives.	solve two-step operations. I can write words and phrases that I have learned. I can understand how to identify adjectives. Can Add and Subtract fraction	solve two-step operations. * I can write words and phrases that I have learned. * I can understand how to identify adjectives.	solve two-step operations. * I can write words and phrases that I have learned. * I can understand how to identify adjectives.			
	- Can Add and Subtract fraction	Can Add and Subtract fraction Multiplication table.	* I can understand how to identify adjectives. * Can Add and Subtract fraction * Multiplication table	* Can Add and Subtract fraction			
	* Multiplication table	- Multiplication table		* Multiplication table			
		COLLEGE CONNECTION: - Students will be taught and instructed according	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to help with their speaking and listering.	COLLEGE CONNECTION: - Students will be taught and instructed according			
	COLLEGE CONNECTION: - Students will be taught and instructed according		to their core standard but with college strategy to	Students will be taught and instructed according to their core standard but with college strategy to help with their speaking and listening.			
	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to help with their speaking and listening.	to their core standard but with college strategy to help with their speaking and listening.	help with their speaking and listening.				
	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to help with their speaking and listening.	Students will be taught and instructed according to their core standard but with college strategy to help with their speaking and listening.	help with their speaking and listening.				
	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to help with their speaking and listening.	to their core standard but with college strategy to help with their speaking and listening.	help with their speaking and listening.				
	COLLEGE CONNECTION: Shadents will be taught and instructed according to their core standard but with college strategy to help with their speaking and listening.	to their core standard but with college strategy to help with their speaking and listening.	help with their speaking and listering.				
	COLLEGE CONNECTION: Subseries will be subject and instructed according to their core standard but with college strategy to help with their speaking and fintening.	to their core standard but with college strategy to help with their speaking and listering.	help with their speaking and listering.				
	ODLEGE CONNECTION: distincted according - Subserts will be subserted according to subsert and incompared and in	to their core standard but with college strategy to help with their speaking and listening.	help with their speaking and listening.				















