		Mana Academy Char Teacher: Ms. I Language: San Date: October 3rd - O	Kuki noan									
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY								
Grades 5-6	BIG IDEA: Interpersonal Communication Grade 5-6	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication		 					 	
8:40-9:25	Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words								
	THINKING SKILL: Differentiate ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Samoan word?	THINKING SKILL: Differentiate ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Samoan word?	THINKING SKILL: Differentiate ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Samoan word?	THINKING SKILL: Differentiate ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Samoan word?								
	I CAN STATEMENTS: * I can show that I know how to use words correctly when I write and speak. * I can show that I know how to use words correctly when I enabled in the state of the st	I CAN STATEMENTS: * I can show that I know how to use words correctly when I write and speak.	CAN STATEMENTS: * I can show that I know how to use words correctly when I write and speak. * I can show that I know how to use words correctly when I speak. * I can show that I know how to use words.	I CAN STATEMENTS: * I can show that I know how to use words correctly when I write and speak.				 				
	* I can show that I know how to use words correctly when I speak. * I can show that I know how to use words.	* I can show that I know how to use words correctly when I speak. * I can show that I know how to use words	* I can show that I know how to use words correctly when I speak.	* I can show that I know how to use words correctly when I speak. * I can show that I know how to use words								
	1-Words and writing game	1-Words and writing game	1-Words and writing game	1-Words and writing game								
	2-Bingo (Numbers and letters) 3-Cultural Activity CORE STANDARD CONNECTION:	2-Bingo (Numbers and letters) 3-Cultural Activity CORE STANDARD CONNECTION:	2-Bingo (Numbers and letters) 3-Cultural Activity CORE STANDARD CONNECTION:	2-Bingo (Numbers and letters) 3-Cultural Activity CORE STANDARD CONNECTION:								
	*1 can Solve division word problems where the quotie a fraction or a mixed number. *1 can spell grade- appropriate words correctly.	* I can Solve division word problems where the quot a fraction or a mixed number. * I can spell grade- appropriate words correctly.	 i * I can Solve division word problems where the quot a fraction or a mixed number. * I can spell grade- appropriate words correctly. 	* I can Solve division word problems where the quotient a fraction or a mixed number. * I can spell grade- appropriate words correctly.	tis							
	CORE STANDARD CONNECTION: 1 can solve division word problems where the quotie a fraction or a mixed number. 1 can spell grade-appropriate words correctly, consulting references as needed. 1 can engage effectively in a rage of collaborative discussions. Determine the meaning of words and phrases	consulting references as needed. * I can engage effectively in a rage of collaborative discussions.	consulting references as needed. * I can engage effectively in a rage of collaborative discussions	consulting references as needed. * I can engage effectively in a rage of collaborative discussions.								
	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. DOLLEGE CONVECTION	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	* Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	discussions. * Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.								
	COLLEGE CONNECTION:	Specific word choice on meaning and tone. COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. TUESDAY	specific word choice on meaning and tone. COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. WEDNESDAY	COLLEGE CONNECTION:								
	Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. MONDAY	to their core standard but with college strategy to challenge their thinking skills and listening.	to meir core standard but with college strategy to challenge their thinking skills and listening.	Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. THURSDAY		 		 			 	
Grades 3-4	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication								
	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Aphabet, Numbers, Greeting and Words								
9:25-10:10	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate				 	 			
	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Samoan word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Samoan word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Samoan word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Samoan word?								
	I CAN STATEMENTS: * I can show that I know how to use words correctly	I CAN STATEMENTS: * I can show that I know how to use words correctly	I CAN STATEMENTS: * I can show that I know how to use words correctly	I CAN STATEMENTS: * I can show that I know how to use words correctly								
	when I write and speak. * I can show that I know how to use words correctly when I speak.	when I write and speak. * I can show that I know how to use words correctly when I speak.	I CAN STATEMENTS: * I can show that I know how to use words correctly when I write and speak. * I can show that I know how to use words correctly when I speak. * I can show that I know how to use words.	when I write and speak. * I can show that I know how to use words correctly when I speak.								
	when I speak. * I can show that I know how to use words. ACTIVITIES:	* I can show that I know how to use words. ACTIVITIES:	* I can show that I know how to use words. ACTIVITIES:	* I can show that I know how to use words. ACTIVITIES:								
	ACTIVITIES: 1- Word game (Bingo) 2- Multiplication game 3- Cultural activity CORE STANDARD CONNECTION:	AUTIVITIES: 1- Word game (Bingo) 2- Multiplication game 3- Cultural activity CODE STANDARD CONNECTION-	ACTIVITIES: 1-Word game (Bingo) 2-Multiplication game 3-Cultural activity CORE STANDARD CONNECTION:	ACTIVITES: 1- Word game (Bingo) 2- Multiplication game 3- Cultural activity CORE STANDARD CONNECTION:								
	CORE STANDARD CONNECTION: * I can speak clearly about a topic using facts and details * I can compare and contrast themes, settings, and plots of stories * I can multiply and divide to solve word problems	CORE STANDARD CONNECTION: 1 can speak clearly about a topic using facts and details 1 can compare and contrast themes, settings, and plots of stories 1 can multiply and divide to solve word problems	CORE STANDARD CONNECTION: 1 can speak clearly about a bopic using facts and details 1 can compare and contrast themes, settings, and plots of stories 1 can multiply and divide to solve word problems	CORE STANDARD CONNECTION: 1 can speak clearly about a topic using facts and details 1 can compare and contrast themes, settings, and plots of stories 1 can multiply and divide to solve word problems								
	"I can compare and contrast themes, settings, and plots of stories * I can multiply and divide	*I can compare and contrast themes, settings, and plots of stories * I can multiply and divide	*I can compare and contrast themes, settings, and plots of stories *I can multiply and divide	"I can compare and contrast themes, settings, and plots of stories " I can multiply and divide								
	* I can read irregularly spelled words COLLEGE CONNECTION: - Sudents will be taught and instructed according to their core standard but with college strategy to challenge their tinking skills and listening. MONDAY	I can read irregularly spelled words COLLEGE CONNECTON: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. TUESDAY	* I can read irregularly use grube text. spelled words COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. WEDNESDAY	1 can read irregularly spelled words COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. THURSDAY COUNCE Accord College Strategy College THURSDAY								
	challenge their thinking skills and listening.	challenge their thinking skills and listening.	challenge their thinking skills and listening.	challenge their thinking skills and listening.		 						
Grades K-2	BIG IDEA: Interpretive Listening	BIG IDEA: Interpretive Listening	BIG IDEA: Interpretive Listening	BIG IDEA: Interpretive Listening								
10:15-10:50	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words								
10:15-10:50	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate	THINKING SKILL: Differentiate								
	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Samoan word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Samoan word?	important that we write and properly pronounce Samoan word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Samoan word?								
	I CAN STATEMENTS: * I can show that I know how to use words correctly when I write and speak. * I can show that I know how to use words correctly	I CAN STATEMENTS: * I can show that I know how to use words correctly when I write and speak	I CAN STATEMENTS: * I can show that I know how to use words correctly when I write and grank	I CAN STATEMENTS: * I can show that I know how to use words correctly when I write and speak. * I can show that I know how to use words correctly								
	*I can show that I know how to use words correctly when I speak. *I can show that I know how to use words.	* I can show that I know how to use words correctly when I speak.	I CAN STATEMENTS: * I can show that I know how to use words correctly when I write and speak. * I can show that I know how to use words correctly when I speak. * I can show that I know how to use words.	when I write and speak. * I can show that I know how to use words correctly when I speak. * I can show that I know how to use words.								
	ACTIVITIES: 1- Alphabet (Bingo activity)	ACTIVITIES: 1- Alphabet (Bingo activity)	ACTIVITIES: 1- Alphabet (Bingo activity)	ACTIVITIES: 1- Alphabet (Bingo activity)								
	2- Number game 3- Drawing CORE STANDARD CONNECTION:	2- Number game 3- Drawing CORE STANDARD CONNECTION:	2- Number game 3- Drawing CORE STANDARD CONNECTION:	2- Number game 3- Drawing CORE STANDARD CONNECTION:		 					 	
	* Continuation of Alphabet and numbers, * -I can understand how number names go with counting in the right order	* Continuation of Alphabet and numbers, * -I can understand how number names go with counting in the right order	* Continuation of Alphabet and numbers, * -I can understand how number names go with counting in the right order	* Continuation of Alphabet and numbers, * -I can understand how number names go with counting in the right order								
	* I can share what I know * I can draw or write to help me share what I think - I can occasionally recognize a few letters or	* I can share what I know * I can draw or write to help me share what I think • I can occasionally recognize a few letters or	* I can share what I know * I can draw or write to help me share what I think - I can occasionally recognize a few letters or	* I can share what I know * I can draw or write to help me share what I think • I can occasionally recognize a few letters or								
	counting in the right order	 I can occasionally recognize a few letters or characters in our language. I can understand how number names go with counting in the right order 	 I can occasionally recognize a few letters or characters in our language. I can understand how number names go with counting in the right order 	 I can occasionally recognize a few letters or characters in our language. -I can understand how number names go with counting in the right order 								
	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	COLLEGE CONNECTION: Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.								
	challenge their thinking skills and listening.	challenge their thinking skills and listening. Mana Academy Char	challenge their thinking skills and listening.	challenge their thinking skills and listening.		 					 	
		Teacher: Ms. H Language: San Date: October 3rd - O	Kuki noan October 6th									
		TUESDAY	WEDNESDAY	THURSDAY								
	LESSON TARGET: Recite and Write words and	BIG IDEA: Interpersonal Communication LESSON TARGET: Recite and Write words and	LECCON TADOET, Dealto and Mide upode and	BIG IDEA: Interpersonal Communication LESSON TARGET: Recite and Write words and		 					 	
11:10-12:30	TURNER DO OVER L. D.W	phrases THINKING SKILL: Differentiate	phrases THINKING SKILL: Differentiate	phrases THINKING SKILL: Differentiate		 	 	 	 		 	
	ESSENTIAL QUEUENTIAN important that we write, read and properly pronounce Samoan word?	ESSENTIAL QUESTION: Why do you think its important that we write, read and properly pronounc Samoan word?	ESSENTIAL QUESTION: Why do you think its important that we write, read and properly pronounce Samoan word?	ESSENTUL QUESTION: Why do you think its important that we write, read and properly pronounce Samoan word?								
	I CAN STATEMENTS: * I can show that I know how to use words correctly	I CAN STATEMENTS: * I can show that I know how to use words correctly	I CAN STATEMENTS: * I can show that I know how to use words correctly	I CAN STATEMENTS: * I can show that I know how to use words correctly				 				
	I can show that I know how to use words correctly when I write and speak. I can show that I know how to use words correctly when I speak. I can show that I know how to use words.	¹ I can show that I know how to use words correctly when I write and speak. ⁸ I can show that I know how to use words correctly when I speak. ¹ I can show that I know how to use words.	1 can show that I know how to use words correctly when I write and speak. 1 can show that I know how to use words correctly when I speak. 1 can show that I know how to use words.	Can show that I know how to use words correctly when I write and speak. *I can show that I know how to use words correctly when I speak. *I can show that I know how to use words.								
	* I can show that I know how to use words. ACTIVITIES: 1-Read and writing game	ACTIVITIES:	* I can show that I know how to use words. ACTIVITIES: 1.Read and writing game	* I can show that I know how to use words. ACTIVITIES: 1.Read and writing name				 	 			
	2-Multiplication table 3-Cultural Activity	1-Read and writing game 2-Multiplication table 3-Cultural Activity	ACTIVITIES: 1-Read and writing game 2-Multiplication table 3-Cultural Activity	ACTIVITIES: 1-Read and writing game 2-Multiplication table 3-Cultural Activity								

CORE STANDARD CONNECTION:	CORE STANDARD CONNECTION:	CORE STANDARD CONNECTION:	CORE STANDARD CONNECTION:
*-I can understand about nouns, pronouns, and verbs	*-I can understand about nouns, pronouns, and verbs	*-I can understand about nouns, pronouns, and verbs	* - Can understand about nouns, pronouns, and verba.
* I can connect some words, phrases or characters to their meanings.	* I can connect some words, phrases or characters to their meanings.	I can connect some words, phrases or characters to their meanings.	CORESTANDARD CONNECTION: -1 can whether and phrases that I have insmed: 1 can whether and phrases that I have instead that have instead that have insmed instead tha
* I can write words and phrases that I have learned."	* I can write words and phrases that I have learned."	* I can write words and phrases that I have learned."	1 can write works and phrase that I have learned.*
* Convert between mixed numbers and improper	* Convert between mixed numbers and improper	* Convert between mixed numbers and improper	1 Carl rules said June 30 centre autors and transformed and the said said said said said said said said
* Multiplication table	* Multiplication table	* Multiplication table	Inactors. **
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COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college stragety to help with their speaking and listening.	- Students will be taught and instructed according	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college stragety to help with their speaking and listening.	- Students will be taght and instructed according
to their core standard but with college stragety to help with their speaking and listening.	to their core standard but with college stragety to help with their speaking and listening.	to their core standard but with college stragety to help with their speaking and listening.	to their crose standards but with college strategy to help with their specific and the strategy of the strateg

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