		Mana Academy Char Teacher: Rosey K. Language: Marsh	Jormeia hallese									
	MONDAY	Date: October 3rd - O TUESDAY	WEDNESDAY	THURSDAY								
Grades 5-6	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication								_
8:40-9:25	LESSON TARGET: Alphabet, Numbers, Greeting and Words THINKING SKILL: Differentiate	LESSON TARGET: Alphabet, Numbers, Greeting and Words THINKING SKILL: Differentiate	LESSON TARGET: Alphabet, Numbers, Greeting and Words THINKING SKILL: Differentiate	LESSON TARGET: Alphabet, Numbers, Greeting and Words THINKING SKILL: Differentiate								
	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Marshallese word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Marshallese word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Marshallese word?	ESSENTIAL QUESTION: Why do you think its important that we write and properly pronounce Marshallese word?								
	I CAN STATEMENTS: *I can show that I know how to use words correctly when I write and speak. *I can show that I know how to use words correctly	I CAN STATEMENTS: *I can show that I know how to use words correctly when I write and speak.	I CAN STATEMENTS: 1 can show that I know how to use words correctly when I write and speak. 1 can show that I know how to use words correctly	I CAN STATEMENTS: * I can show that I know how to use words correctly when I write and speak.								
	when I speak. * I can show that I know how to use words	* I can show that I know how to use words	*I can show that I know how to use words	* I can show that I know how to use words								
	ACTIVITIES: 1-Words and writing game 2-Bingo (Numbers and letters) 3-Cultural Activity	ACTIVITIES: 1-Words and writing game 2-Bingo (Numbers and letters) 3-Cultural Activity	ACTIVITIES: 1-Words and writing game 2-Bingo (Numbers and letters) 3-Cultural Activity	ACTIVITIES: 1-Words and writing game 2-Bingo (Numbers and letters) 3-Cultural Activity								
	CORE STANDARD CONNECTION: 1 I can Solve division word problems where the quotie	CORE STANDARD CONNECTION: 1 can Solve division word problems where the quot	CORE STANDARD CONNECTION: til * I can Solve division word problems where the quot	CORE STANDARD CONNECTION: 1 can Solve division word problems where the quotien	tis							
	CONE STANDARD CONNECTION: 1 can Solve distinsion word problems where the quotie a fraction or a mixed number. 1 can spell grade- appropriate words correctly, consulting references as needed. consulting references as needed. consulting references in a range of collaborative references are referenced in a range of collaborative. 1 december of the meaning of words and phrases as they are used in a bext, including forurative and	a traction or a mixed number. 'I can spell grade- appropriate words correctly, consulting references as needed. 'I can engage reflectively in a rage of collaborative discussions. 'Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	a fraction or a mixed number. 1 can spell grade- appropriate words correctly, consulting references as needed. 1 can enging references as needed. 1 can engage effectively in a rage of collaborative discussions. 2 betermine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	1-Words and writing game 2-dispig plumbers and letters) CoRE STANDARD CONNECTION: 1-can Solve division word problems where the quotien a fraction or a mixed number. 1-can spell grades appropriate words correctly, consulting reflerences as needed. 1-can spell grades appropriate words correctly, consulting reflerences as needed. 1-can spell grade support and the spell consulting 1-can spell grade support and the spell consultant of the								
	discussions. *Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. COLLEGE CONNECTION: -Students will be taucht and instructed according	connotative meanings; analyze the impact of a specific word choice on meaning and tone. COLLEGE CONNECTION: - Students will be taught and instructed according	connotative meanings; analyze the impact of a specific word choice on meaning and tone. COLLEGE CONNECTION: Students will be taught and instructed according	connotative meanings; analyze the impact of a specific word choice on meaning and tone. COLLEGE CONNECTION: - Students will be taught and instructed according								
	Sudents will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. MONDAY	Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. TUESDAY	Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. WEDNESDAY	Studens will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. THI IDENIA								
Grades 3-4	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication	BIG IDEA: Interpersonal Communication								
	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words								
9:25-10:10	Alphabet, Numbers, Greeting and Words THINKING SKILL: Differentiate	Alphabet, Numbers, Greeting and Words THINKING SKILL: Differentiate	Alphabet, Numbers, Greeting and Words THINKING SKILL: Differentiate	Alphabet, Numbers, Greeting and Words THINKING SKILL: Differentiate							1	+
	ESSENTIAL QUESTION: Why do you think its	ESSENTIAL QUESTION: Why do you think its	ESSENTIAL QUESTION: Why do you think its	ESSENTIAL QUESTION: Why do you think its							1	+
	important that we write and properly pronounce Marshallese word?	important that we write and properly pronounce Marshallese word?	important that we write and properly pronounce Marshallese word?	important that we write and properly pronounce Marshallese word?								
	I CAN STATEMENTS: * I can show that I know how to use words correctly when I write and speak. * I can show that I know how to use words correctly when I speak. * I can show that I know how to use words.	I CAN STATEMENTS: 1 can show that I know how to use words correctly when I write and speak. 1 can show that I know how to use words correctly when I speak. 1 can show that I know how to use words.	I CAN STATEMENTS: 1 can show that I know how to use words correctly when I write and speak. 1 can show that I know how to use words correctly when I speak. 1 can show that I know how to use words.	I CAN STATEMENTS: *I can show that I know how to use words correctly when I write and speak. *I can show that I know how to use words correctly when I sneek								
	"I can show that I know how to use words. ACTIVITIES: 1- Word game (Bingo)		*I can show that I know how to use words. ACTIVITIES: 1- Word game (Bingo)	when I speak. *I can show that I know how to use words. ACTIVITIES: 1- Word game (Bingo)								
	2- Multiplication game 3- Cultural activity	ACTIVITIES: 1- Word game (Bingo) 2- Multiplication game 3- Cultural activity CORE STANDARD CONNECTION:	2- Multiplication game 3- Cultural activity	3- Cultural activity								
	I can speak clearly about a topic using facts and details I can compare and contrast themes, settings, and plots of stories I can multiply and divide to solve word problems I can multiply and divide to solve word problems	"I can speak clearly about a topic using facts and details "I can compare and contrast themes, settings, and plots of stories" I can multiply and divide to solve word problems 1 can multiply and divide grade level.	"I can speak clearly about a topic using facts and details "I can compare and contrast themes, settings, and plots of stories "I can multiply and divide to solve word problems "I can multiply and divide grade level.	"I can speak clearly about a topic using facts and details "I can come and contrast themes, settings, and plots of stories "I can company) and divide to solve word problems "I can multiply and divide to solve word problems "I can multiply and divide grade level.								
	*I can read irregularly spelled words	*I can read irregularly spelled words	*I can read irregularly spelled words	*I can read irregularly spelled words								
	Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. MONDAY	Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. TUFSDAY	Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. WEDNESDAY	Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. THURSDAY								
Grades K-2	BIG IDEA: Interpretive Listening	BIG IDEA: Interpretive Listening	BIG IDEA: Interpretive Listening	BIG IDEA: Interpretive Listening								+
10:15-10:50	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words	LESSON TARGET: Alphabet, Numbers, Greeting and Words								
	THINKING SKILL: Differentiate ESSENTIAL QUESTION: Why do you think its	THINKING SKILL: Differentiate ESSENTIAL QUESTION: Why do you think its	THINKING SKILL: Differentiate ESSENTIAL QUESTION: Why do you think its	THINKING SKILL: Differentiate ESSENTIAL QUESTION: Why do you think its								
	important that we write and properly pronounce Marshallese word?	important that we write and properly pronounce Marshallese word?	important that we write and properly pronounce Marshallese word?	important that we write and properly pronounce Marshallese word?								
	I CAN STATEMENTS: * I can show that I know how to use words correctly when I write and speak. * I can show that I know how to use words correctly when I speak. * I can show that I know how to use words.	CAN STATEMENTS: 1 can show that I know how to use words correctly when I write and speak. 1 can show that I know how to use words correctly when I speak. 1 can show that I know how to use words. ACTIVITIES:	I CAN STATEMENTS: 1 can show that I know how to use words correctly when I write and speak. 1 can show that I know how to use words correctly when I speak. 1 can show that I know how to use words.	I CAN STATEMENTS: *I can show that I know how to use words correctly when I write and speak. *I can show that I know how to use words correctly when I speak. *I can show that I know how to use words.								
	when I speak. *I can show that I know how to use words. ACTIVITIES: 1 Allehold (Place activity)	when I speak. * I can show that I know how to use words. ACTIVITIES: 1- Alphabet (Bingo activity)	when I speak. *I can show that I know how to use words. ACTIVITIES: 1. Alchabet (Bingo activity)	when I speak. *I can show that I know how to use words. ACTIVITIES: Allebeted (Close extirity)								-
	1- Alphabet (Bingo activity) 2- Number game	1- Alphabet (Bingo activity) 2- Number game 3- Drawing CORE STANDARD CONNECTION:	1- Alphabet (Bingo activity) 2- Number game 3- Drawing	ACTIVITIES: 1- Alphabet (Bingo activity) 2- Number game 3- Drawing CORE STANDARD CONNECTION:								
	CONE. STANDARD CONNECTION: Continuation of Alphabet and numbers, 1 can understand how number names go with counting in the right order I can draw or write to help me share what I think 1 can draw or write to help me share what I think 1 can draw or understand the conductor as few letters or characters in our language. 1 can understand how number names go with	CONE. STANDARD CONNECTION: -1 can understand how number names go with counting in the right order counting in the right order counting in the right order in the rig	CORES I ANDARD CONNECTION: - I can understand how number names go with counting in the right order counting in the right order - I can draw or write to help me share what I think - I can draw or write to help me share what I think - I can draw or under the counting in	Confinuation of Alphabet and numbers, -1 can understand how number names go with counting in the right order ! can share what I know ! can draw or write to help me share what I think ! can draw or write to help me share what I think ! can ordersonally recognize a few letters or characters in our language.								
		counting in the right order COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.		counting in the right order COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.								
	to their core standard but with college strategy to challenge their thinking skills and listening.	Mana Academy Char	ter School	to their core standard but with college strategy to challenge their thinking skills and listening.								
		Teacher: Rosey K. Language: Marsh Date: October 3rd - C	hallese October 6th									
				THURSDAY								
	LESSON TARGET: Recite and Write words and	BIG IDEA: Interpersonal Communication LESSON TARGET: Recite and Write words and	LESSON TARGET: Recite and Write words and	BIG IDEA: Interpersonal Communication LESSON TARGET: Recite and Write words and								+
11:10-12:30	THINKING SKILL: Differentiate	THINKING SKILL Differentiate	THINKING SKILL: Differentiate	phrases THINKING SKILL: Differentiate								+
	ESSENTIAL QUESTION: Why do you think its important that we write, read and properly pronounce Marshallese word?	ESSENTIAL QUESTION: Why do you think its important that we write, read and properly pronounc Marshallese word?										
	I CAN STATEMENTS: *I can show that I know how to use words correctly when I write and speak. *I can show that I know how to use words correctly when I speak. *I can show that I know how to use words.	I CAN STATEMENTS: "I can show that I know how to use words correctly when I write and speak. "I can show that I know how to use words correctly when I speak. I can show that I know how to use words.	I CAN STATEMENTS: 1 can show that I know how to use words correctly when I write and speak. 1 can show that I know how to use words correctly when I speak. 1 can show that I know how to use words.	I CAN STATEMENTS: *I can show that I know how to use words correctly when I write and speak. *I can show that I know how to use words correctly when I speak. *I can show that I know how to use words.								
	1-Read and writing game	ACTIVITIES: 1-Read and writing game 2-Multiplication table 3-Cultural Activity	ACTIVITIES: 1-Read and writing game 2-Multiplication table 3-Cultural Activity	ACTIVITIES: 1-Read and writing game 2-Multiplication table 3-Cultural Activity								

	CORE STANDARD CONNECTION: *I can understand about nours, pronouns, and verbs. *I can comment some words, phrases or characters *I can comment some words, phrases or characters *I can understand how to identify algocitives. *Covered between moder numbers and improper *Multiplication table *Outer of operation COLLEGE CONNECTION Students will be fauglid and instructed according shelp with their speaking and listening.	CORE STANDARD CONNECTION:	CORE STANDARD CONNECTION:	CORE STANDARD CONNECTION:								T
	* -I can understand about nouns, pronouns, and verbs	* -I can understand about nouns, pronouns, and verbs	*-I can understand about nouns, pronouns, and verbs	*-I can understand about nouns, pronouns, and verbs								
	* I can connect some words, phrases or characters to their meanings	* I can connect some words, phrases or characters to their meanings	*I can connect some words, phrases or characters to their meanings.	* I can connect some words, phrases or characters to their meanings								
	* I can write words and phrases that I have learned."	* I can write words and phrases that I have learned."	* I can write words and phrases that I have learned."	* I can write words and phrases that I have learned."								
	* Convert between mixed numbers and improper	* Convert between mixed numbers and improper	*Convert between mixed numbers and improper	* Convert between mixed numbers and improper								
	* Multiplication table	* Multiplication table	* Multiplication table	* Multiplication table								
_	* Order of operation COLLEGE CONNECTION:	* Order of operation	COLLEGE CONNECTION:	Order of operation								+
	- Students will be taught and instructed according	- Students will be taught and instructed according	- Students will be taught and instructed according	- Students will be taught and instructed according								
	help with their speaking and listening.	help with their speaking and listening.	help with their speaking and listening.	help with their speaking and listening.								
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