| | | Mana Aradamu Oham | or School | | | | | | |
|-------------|---|--|---|--|--|--|--|--|--|
| | | Mana Academy Char Teacher: Rosey K. Language: Marsh Date: October 24tl | Jormeia allese | | | | | | |
| | MONDAY | TUESDAY | WEDNESDAY | | | | | | |
| Credee K 2 | BIG IDEA: Presentational Speaking | BIG IDEA: Presentational Speaking | BIG IDEA: Presentational Speaking | | | | | | |
| | LESSON TARGET: | LESSON TARGET: | | | | | | | |
| 8:40-9:15 | Colors, Days of the Week, Months of the year | Colors, Days of the Week, Months of the year | LESSON TARGET: Colors, Days of the Week, Months of the year | | | | | | |
| | THINKING SKILL: Compare | THINKING SKILL: Compare | THINKING SKILL: Compare | | | | | | |
| | ESSENTIAL QUESTION: Why do you think it is important to know the differences between words? | ESSENTIAL QUESTION: Why do you think its important to know the differences between words? | ESSENTIAL QUESTION: Why do you think its important to know the differences between words? | | | | | | |
| | important to know the dilletences between words? | important to know the differences between words r | important to wrow the differences between words? | | | | | | |
| | I CAN STATEMENTS: I can recite words and phrases that I have learned. | I CAN STATEMENTS: | I CAN STATEMENTS: I can recite words and phrases that I have learned. | | | | | | |
| | I can recite words and phrases that I have learned. ACTIVITIES: | I can recite words and phrases that I have learned. ACTIVITIES: | I can recite words and phrases that I have learned. ACTIVITIES: | | | | | | |
| | 1- Colors Game 2- Days of the Week Song | 1- Colors Game 2- Days of the Week Song | 1- Colors Game 2- Days of the Week Song | | | | | | |
| | 3- Alphabet Review | 3- Alphabet Review | 3- Alphabet Review | | | | | | |
| | CORE STANDARD CONNECTION: * Continuation of Alphabet and numbers, * -I can understand how number names go with | CORE STANDARD CONNECTION: * Continuation of Alphabet and numbers, * -I can understand how number names go with | CORE STANDARD CONNECTION: * Continuation of Alphabet and numbers, * -I can understand how number names go with | | | | | | |
| | * I can understand how number names go with counting in the right order | I can understand how number names go with counting in the right order | * -I can understand how number names go with counting in the right order | | | | | | |
| | * I can share what I know | * I can share what I know * I are done or write to hale me above what I think | * I can share what I know | | | | | | |
| | I can occasionally recognize a few letters or characters in our language. - I can understand how number names go with | I can occasionally recognize a few letters or characters in our language. -I can understand how number names go with | * I can draw or write to help me share what I think - I can occasionally recognize a few letters or characters in our language. - I can understand how number names go with | | | | | | |
| | - I can understand how number names go with counting in the right order | I can understand how number names go with | - I can understand how number names go with | | | | | | |
| | COLLEGE CONNECTION- | counting in the right order COLLEGE CONNECTION: | counting in the right order COLLEGE CONNECTION: | | | | | | |
| | Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. | Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. | Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. | | | | | | |
| | challenge their thinking skills and listening. | challenge their thinking skills and listening. | challenge their thinking skills and listening. | | | | | | |
| Oracle O i | MONDAY BIG IDEA: Presentational Soeaking | TUESDAY BIG IDEA: Presentational Speaking | WEDNESDAY BIG IDEA: Presentational Speaking | | | | | | |
| Grades 3-4 | | | | | | | | | |
| 9:20-10:00 | LESSON TARGET: Colors, Days of the Week, Months, Counting 1-30 | LESSON TARGET: Colors, Days of the Week, Months, Counting 1-30 | LESSON TARGET: Colors, Days of the Week, Months, Counting 1-30 | | | | | | |
| 9.20-10.00 | THINKING SKILL: Compare | THINKING SKILL: Compare | THINKING SKILL: Compare | | | | | | |
| | ESSENTIAL QUESTION: Why do you think it is | ESSENTIAL QUESTION: Why do you think its | ESSENTIAL QUESTION: Why do you think its | | | | | | |
| | important to know the differences between words? | important to know the differences between words? | important to know the differences between words? | | | | | | |
| | I CAN STATEMENTS: | I CAN STATEMENTS: | I CAN STATEMENTS: | | | | | | |
| | I can recite words and phrases that I have learned. | I can recite words and phrases that I have learned. | I can recite words and phrases that I have learned. | | | | | | |
| | ACTIVITIES: 1- Months Song | ACTIVITIES: 1- Months Song | ACTIVITIES: 1- Months Song | | | | | | |
| | 2- Days of the Week Game 3- Math Games | 2- Days of the Week Game 3- Math Games | 2- Days of the Week Game 3- Math Games | | | | | | |
| | CORE STANDARD CONNECTION: | CORE STANDARD CONNECTION: | CORE STANDARD CONNECTION: | | | | | | |
| | * I can speak clearly about a topic using facts and details *I can compare and contrast themes, settings, | * I can speak clearly about a topic using facts and details *I can compare and contrast themes, settings, | *I can speak clearly about a topic using facts and details *I can compare and contrast themes, settings, | | | | | | |
| | | | | | | | | | |
| | *1 can multiply and divide to solve word problems *1 can multiply and divide grade level. | 1 can multiply and divide to solve word problems 1 can multiply and divide grade level. | *1 can multiply and divide to solve word problems *1 can multiply and divide grade level. | | | | | | |
| | * I can multiply and divide grade level. * I can read irregularly spelled words | | | | | | | | |
| | COLLEGE CONNECTION- | spelled words COLLEGE CONNECTION: | spelled words COLLEGE CONNECTION: | | | | | | |
| | Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. | Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. | Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. | | | | | | |
| | challenge their thinking skills and listening. | challenge their thinking skills and listening. | challenge their thinking skills and listening. | | | | | | |
| Orado - F.C | MONDAY BIG IDEA: Presentational Soeaking | TUESDAY BIG IDEA: Presentational Speaking | WEDNESDAY BIG IDEA: Presentational Speaking | | | | | | |
| Grades 5-6 | LESSON TARGET: | LESSON TARGET: | LESSON TARGET: | | | | | | |
| 8:40-9:25 | LESSON TARGET: Colors, Days of Week, Months, Counting 1-50 | LESSON TARGET: Colors, Days of Week, Months, Counting 1-50 | LESSON TARGET: Colors, Days of Week, Months, Counting 1-50 | | | | | | |
| | THINKING SKILL: Compare | THINKING SKILL: Compare | THINKING SKILL: Compare | | | | | | |
| | ESSENTIAL QUESTION: Why do you think it is important to know the differences between words? | ESSENTIAL QUESTION: Why do you think its important to know the differences between words? | ESSENTIAL QUESTION: Why do you think its important to know the differences between words? | | | | | | |
| | important to know the unterences between words? | supportable to know the unterences between words? | important to know the uniferences between words? | | | | | | |
| | I CAN STATEMENTS: | I CAN STATEMENTS: | I CAN STATEMENTS: | | | | | | |
| | I can recite words and phrases that I have learned. ACTIVITIES: | ACTIVITIES- | I can recite words and phrases that I have learned. ACTIVITIES: | | | | | | |
| | 1- Months Game/Song 2-Colors Game 3-Math Game | 1- Months Game/Song 2-Colors Game 3-Math Game | 1- Months Game/Song | | | | | | |
| | 3-Math Game | 3-Math Game | 1- Months Game/Song 2-Colors Game 3-Math Game | | | | | | |
| | CORE STANDARD CONNECTION: * I can Solve division word problems where the | CORE STANDARD CONNECTION: * I can Solve division word problems where the | CORE STANDARD CONNECTION: * Loan Solve division word problems where the | | | | | | |
| | quotient is a fraction or a mixed number. * I can spell grade- appropriate words correctly, consulting references as needed. * I can engage effectively in a rage of collaborative | quotient is a fraction or a mixed number. * I can spell grade-appropriate words correctly, consulting references as needed. * I can engage effectively in a rage of collaborative | quotient is a fraction or a mixed number. * I can spell grade- appropriate words correctly, consulting references as needed. * I can engage effectively in a rage of collaborative | | | | | | |
| | consulting references as needed. | consulting references as needed. | consulting references as needed. | | | | | | |
| | * Determine the meaning of words and obrases | alscussions. | Determine the meaning of words and phrases | | | | | | |
| | as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. | as they are used in a text, including figurative and compositive meanings, analyze the impact of a | as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. | | | | | | |
| | specific word choice on meaning and tone. | specific word choice on meaning and tone. | specific word choice on meaning and tone. | | | | | | |
| | COLLEGE CONNECTION: | COLLEGE CONNECTION: - Students will be taught and instructed according | COLLEGE CONNECTION: | | | | | | |
| | to their core standard but with college strategy to challenge their thinking skills and listening. | to their core standard but with college strategy to challenge their thinking skills and listening. | to their core standard but with college strategy to challenge their thinking skills and listening. | | | | | | |
| | | Mana Academy Char | er School | | | | | | |
| | | Teacher: Rosey K. | Jormeia | | | | | | |
| | | Language: Marsh | | | | | | | |
| | | Date: October 24th - O | | | | | | | |
| | MONDAY | TUESDAY | WEDNESDAY | | | | | | |
| Grades 7-8 | BIG IDEA: Presentational Speaking | BIG IDEA: Presentational Speaking | BIG IDEA: Presentational Speaking | | | | | | |
| 11:10-12:30 | LESSON TARGET: Recite and Write words and phrases | LESSON TARGET: Recite and Write words and phrases | LESSON TARGET: Recite and Write words and phrases | | | | | | |
| | THINKING SKILL: Compare | THINKING SKILL: Compare | THINKING SKILL: Compare | | | | | | |
| | ESSENTIAL QUESTION: Why do you think it is important to know the differences between words? | ESSENTIAL QUESTION: Why do you think it is important to know the differences between words? | ESSENTIAL QUESTION: Why do you think it is important to know the differences between words? | | | | | | |
| | | | | | | | | | |
| | I CAN STATEMENTS: | I CAN STATEMENTS: | I CAN STATEMENTS: I can recite words and phrases that I have learned. | | | | | | |
| | I can recite words and phrases that I have learned. ACTIVITIES: | I can recite words and phrases that I have learned. ACTIVITIES: | I can recite words and phrases that I have learned. ACTIVITIES: | | | | | | |
| | 1-Review activity | 1-Review activity | 1-Review activity | | | | | | |
| | 2-Multiplication table 3-Cultural Activity CORE STANDARD CONNECTION: | 2-Multiplication table 3-Cultural Activity CORE STANDARD CONNECTION: | 2-Multiplication table 3-Cultural Activity CORE STANDARD CONNECTION: | | | | | | |
| | * -I can understand about nouns, | * -I can understand about nouns, | I can understand about nouns, | | | | | | |
| | Pronouns, and verbs I can write words and phrases that I have learned. | pronouns, and verbs I can write words and phrases that I have learned | pronouns, and verbs I. * I can write words and phrases that I have learned. * I set understand here identify and references. | | | | | | |
| | * I can understand how to identify adjectives. * Can Add and Subtract fraction * Multiplication table | * I can understand how to identify adjectives. * Can Add and Subtract fraction * Multiplication table | * I can understand how to identify adjectives. * Can Add and Subtract fraction * Multiplication table | | | | | | |
| | * Order of operation | * Order of operation | * Order of operation | | | | | | |
| | COLLEGE CONNECTION: - Students will be taught and instructed according | COLLEGE CONNECTION: - Students will be taught and instructed according | COLLEGE CONNECTION: - Students will be taught and instructed according | | | | | | |
| | Students will be taught and instructed according to their core standard but with college strategy to help with their speaking and listening. | Students will be taught and instructed according to their core standard but with college strategy to help with their speaking and listening. | to their core standard but with college strategy to help with their speaking and listening | | | | | | |
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