

**Mana Academy Charter School
Teacher: Rosey K. Jormela
Language: Marshallese
Date: October 24th - 26th**

	MONDAY	TUESDAY	WEDNESDAY
Grades K-2	BIG IDEA: Presentational Speaking	BIG IDEA: Presentational Speaking	BIG IDEA: Presentational Speaking
8:40-9:15	LESSON TARGET: Colors, Days of the Week, Months of the year	LESSON TARGET: Colors, Days of the Week, Months of the year	LESSON TARGET: Colors, Days of the Week, Months of the year
	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think it is important to know the differences between words?	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think it is important to know the differences between words?	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think it is important to know the differences between words?
	I CAN STATEMENTS: I can recite words and phrases that I have learned. ACTIVITIES: 1- Colors Game 2- Days of the Week Song 3- Alphabet Review CORE STANDARD CONNECTION: * Continuation of Alphabet and numbers. * I can understand how number names go with counting in the right order * I can share what I know * I can draw or write to help me share what I think * I can occasionally recognize a few letters or characters in our language. * I can understand how number names go with counting in the right order COLLEGE CONNECTION: * Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	I CAN STATEMENTS: I can recite words and phrases that I have learned. ACTIVITIES: 1- Colors Game 2- Days of the Week Song 3- Alphabet Review CORE STANDARD CONNECTION: * Continuation of Alphabet and numbers. * I can understand how number names go with counting in the right order * I can share what I know * I can draw or write to help me share what I think * I can occasionally recognize a few letters or characters in our language. * I can understand how number names go with counting in the right order COLLEGE CONNECTION: * Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	I CAN STATEMENTS: I can recite words and phrases that I have learned. ACTIVITIES: 1- Colors Game 2- Days of the Week Song 3- Alphabet Review CORE STANDARD CONNECTION: * Continuation of Alphabet and numbers. * I can understand how number names go with counting in the right order * I can share what I know * I can draw or write to help me share what I think * I can occasionally recognize a few letters or characters in our language. * I can understand how number names go with counting in the right order COLLEGE CONNECTION: * Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.

	MONDAY	TUESDAY	WEDNESDAY
Grades 3-4	BIG IDEA: Presentational Speaking	BIG IDEA: Presentational Speaking	BIG IDEA: Presentational Speaking
9:20-10:00	LESSON TARGET: Colors, Days of the Week, Months, Counting 1-30	LESSON TARGET: Colors, Days of the Week, Months, Counting 1-30	LESSON TARGET: Colors, Days of the Week, Months, Counting 1-30
	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think it is important to know the differences between words?	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think it is important to know the differences between words?	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think it is important to know the differences between words?
	I CAN STATEMENTS: I can recite words and phrases that I have learned. ACTIVITIES: 1- Months Song 2- Days of the Week Game 3- Math Games CORE STANDARD CONNECTION: * I can speak clearly about a topic using facts and details * I can compare and contrast themes, settings, and plots of stories * I can multiply and divide to solve word problems * I can multiply and divide grade level. * I can read irregularly spelled words COLLEGE CONNECTION: * Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	I CAN STATEMENTS: I can recite words and phrases that I have learned. ACTIVITIES: 1- Months Song 2- Days of the Week Game 3- Math Games CORE STANDARD CONNECTION: * I can speak clearly about a topic using facts and details * I can compare and contrast themes, settings, and plots of stories * I can multiply and divide to solve word problems * I can multiply and divide grade level. * I can read irregularly spelled words COLLEGE CONNECTION: * Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	I CAN STATEMENTS: I can recite words and phrases that I have learned. ACTIVITIES: 1- Months Song 2- Days of the Week Game 3- Math Games CORE STANDARD CONNECTION: * I can speak clearly about a topic using facts and details * I can compare and contrast themes, settings, and plots of stories * I can multiply and divide to solve word problems * I can multiply and divide grade level. * I can read irregularly spelled words COLLEGE CONNECTION: * Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.

	MONDAY	TUESDAY	WEDNESDAY
Grades 5-6	BIG IDEA: Presentational Speaking	BIG IDEA: Presentational Speaking	BIG IDEA: Presentational Speaking
8:40-9:25	LESSON TARGET: Colors, Days of Week, Months, Counting 1-50	LESSON TARGET: Colors, Days of Week, Months, Counting 1-50	LESSON TARGET: Colors, Days of Week, Months, Counting 1-50
	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think it is important to know the differences between words?	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think it is important to know the differences between words?	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think it is important to know the differences between words?
	I CAN STATEMENTS: I can recite words and phrases that I have learned. ACTIVITIES: 1- Months Game/Song 2- Colors Game 3- Math Game CORE STANDARD CONNECTION: * I can solve division word problems where the quotient is a fraction or a mixed number. * I can spell grade-appropriate words correctly, consulting references as needed. * I can engage effectively in a range of collaborative discussions. * I determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. COLLEGE CONNECTION: * Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	I CAN STATEMENTS: I can recite words and phrases that I have learned. ACTIVITIES: 1- Months Game/Song 2- Colors Game 3- Math Game CORE STANDARD CONNECTION: * I can solve division word problems where the quotient is a fraction or a mixed number. * I can spell grade-appropriate words correctly, consulting references as needed. * I can engage effectively in a range of collaborative discussions. * I determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. COLLEGE CONNECTION: * Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	I CAN STATEMENTS: I can recite words and phrases that I have learned. ACTIVITIES: 1- Months Game/Song 2- Colors Game 3- Math Game CORE STANDARD CONNECTION: * I can solve division word problems where the quotient is a fraction or a mixed number. * I can spell grade-appropriate words correctly, consulting references as needed. * I can engage effectively in a range of collaborative discussions. * I determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. COLLEGE CONNECTION: * Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.

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	MONDAY	TUESDAY	WEDNESDAY
Grades 7- 8	BIG IDEA: Presentational Speaking	BIG IDEA: Presentational Speaking	BIG IDEA: Presentational Speaking
11:10-12:30	LESSON TARGET: Recite and Write words and phrases	LESSON TARGET: Recite and Write words and phrases	LESSON TARGET: Recite and Write words and phrases
	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think it is important to know the differences between words?	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think it is important to know the differences between words?	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think it is important to know the differences between words?
	I CAN STATEMENTS: I can recite words and phrases that I have learned. ACTIVITIES: 1-Review activity 2-Multiplication table 3-Cultural Activity CORE STANDARD CONNECTION: * I can understand about nouns, pronouns, and verbs. * I can write words and phrases that I have learned. * I can understand how to identify adjectives. * Can Add and Subtract fraction * Multiplication table * Order of operation COLLEGE CONNECTION: * Students will be taught and instructed according to their core standard but with college strategy to help with their speaking and listening.	I CAN STATEMENTS: I can recite words and phrases that I have learned. ACTIVITIES: 1-Review activity 2-Multiplication table 3-Cultural Activity CORE STANDARD CONNECTION: * I can understand about nouns, pronouns, and verbs. * I can write words and phrases that I have learned. * I can understand how to identify adjectives. * Can Add and Subtract fraction * Multiplication table * Order of operation COLLEGE CONNECTION: * Students will be taught and instructed according to their core standard but with college strategy to help with their speaking and listening.	I CAN STATEMENTS: I can recite words and phrases that I have learned. ACTIVITIES: 1-Review activity 2-Multiplication table 3-Cultural Activity CORE STANDARD CONNECTION: * I can understand about nouns, pronouns, and verbs. * I can write words and phrases that I have learned. * I can understand how to identify adjectives. * Can Add and Subtract fraction * Multiplication table * Order of operation COLLEGE CONNECTION: * Students will be taught and instructed according to their core standard but with college strategy to help with their speaking and listening.

