		Mana Academy Chart							
Teacher: Rosey K. J Language: Marsha			Jormeia						
		Date: October 17th							
	MONDAY	TUESDAY	WEDNESDAY						
Grades K-2	BIG IDEA: Presentational Speaking LESSON TARGET:	BIG IDEA: Presentational Speaking LESSON TARGET:	BIG IDEA: Presentational Speaking LESSON TARGET:						
8:40-9:15	Colors, Days of the Week	Colors, Days of the Week	Colors, Days of the Week						
	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think it is	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think its	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think its						
	ESSENTIAL QUESTION: Why do you think it is important to know the differences between words?	ESSENTIAL QUESTION: Why do you think its important to know the differences between words?	important to know the differences between words?						
	I CAN STATEMENTS: I can recite words and phrases that I have learned.	I CAN STATEMENTS: I can recite words and phrases that I have learned.	I CAN STATEMENTS:						
	ACTIVITIES: 1- Colors Game	ACTIVITIES: 1- Colors Game	Can recte words and prirases that I have learned. ACTIVITIES: 1- Colors Game						
	2- Days of the Week Song 3- Alphabet Review	2- Days of the Week Song 3- Alphabet Review	2- Days of the Week Song 3- Alphabet Review						
	CORE STANDARD CONNECTION: * Continuation of Alphabet and numbers, *-I can understand how number names go with	CORE STANDARD CONNECTION: * Continuation of Alphabet and numbers,	CORE STANDARD CONNECTION: * Continuation of Alphabet and numbers, * -I can understand how number names go with						
	counting in the right order	"-I can understand how number names go with counting in the right order	counting in the right order						
	* I can draw or write to help me share what I think	* I can draw or write to help me share what I think - I can occasionally recognize a few letters or	* I can draw or write to help me share what I think - I can occasionally recognize a few letters or						
	characters in our language. - I can understand how number names go with	can understand how number names go with	characters in our languageI can understand how number names go with counting in the right order						
	counting in the right order COLLEGE CONNECTION: Students will be taught and instructed according	counting in the right order COLLEGE CONNECTION: Students will be taught and instructed according	COLLEGE CONNECTION:						
	Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.	Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.						
	MONDAY	TUESDAY BIG IDEA: Presentational Speaking	WEDNESDAY BIG IDEA: Presentational Speaking						
Grades 3-4	BIG IDEA: Presentational Speaking LESSON TARGET:	LESSON TARGET:	LESSON TARGET:						
9:20-10:00	Colors, Days of the Week, Months	Colors, Days of the Week, Months	Colors, Days of the Week, Months						
	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think it is important to know the differences between words?	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think its	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think its important to know the differences between words?						
	important to know the differences between words?	important to know the differences between words?	important to know the differences between words?						
	I CAN STATEMENTS: I can recite words and phrases that I have learned.	I CAN STATEMENTS: I can recite words and phrases that I have learned.	I CAN STATEMENTS:						
	ACTIVITIES:	ACTIVITIES:	ACTIVITIES.						
	1- Months Song 2- Days of the Week Game 3- Math Games	1- Months Song 2- Days of the Week Game 3- Math Games	1- Months Song 2- Days of the Week Game 3- Math Games						
	CORE STANDARD CONNECTION: "I can speak clearly about a topic using facts and details	CORE STANDARD CONNECTION: * I can speak clearly about a topic using facts and details	CORE STANDARD CONNECTION: * I can speak clearly about a topic using facts and details						
	*I can compare and contrast themse, settings	using races and details 1 can compare and contrast themes, settings, and plots of stories 1 can multiply and divide	using tacts and octavate and contrast themes, settings, and plots of stories 1 can multiply and divide						
	and plots of stories 1 can multipty and divide to solve word problems 1 can multipty and divide grade level.	* I can multiply and divide to solve word problems * I can multiply and divide grade level.	* I can multiply and divide to solve word problems * I can multiply and divide grade level.						
	" I can multiply and divide grade level. " I can read irregularly spelled words	*I can multiply and divide grade level. *I can read irregularly spelled words	" I can multiply and divide grade level. " I can read irregularly spelled words						
	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to	COLLEGE CONNECTION: - Students will be taught and instructed according to their core standard but with college strategy to						
	challenge their thinking skills and listening.	challenge their thinking skills and listening.	challenge their thinking skills and listening.						
Crades F 6	MONDAY BIG IDEA: Presentational Speaking	TUESDAY BIG IDEA: Presentational Speaking	WEDNESDAY BIG IDEA: Presentational Speaking						
Grades 5-6	LESSON TARGET:	LESSON TARGET:	LESSON TARGET:						
8:40-9:25	Colors, Days of Week, Months	Colors, Days of Week, Months	Colors, Days of Week, Months						
	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think it is	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think its	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think its						
	important to know the differences between words?	important to know the differences between words?	important to know the differences between words?						
	I CAN STATEMENTS: I can recite words and phrases that I have learned.	I CAN STATEMENTS: I can recite words and phrases that I have learned.	I CAN STATEMENTS: I can recite words and phrases that I have learned.						
	ACTIVITIES: 1- Months Game/Song	ACTIVITIES: 1- Months Game/Song	ACTIVITIES: 1- Months Game/Song						
	2-Colors Game 3-Math Game	2-Colors Game 3-Math Game	2-Colors Game 3-Math Game						
	CORE STANDARD CONNECTION: 1 can Solve division word problems where the quotient is a fraction or a mixed number. 1 can spell grade- appropriate words correctly, consulting references as needed. 1 can engage effectively in a rage of collaborative	CORE STANDARD CONNECTION: *I can Solve division word problems where the quotient is a fraction or a mixed number.	CORE STANDARD CONNECTION: 1 can Solve division word problems where the quotient is, a fraction or a mixed number.						
	* I can spell grade- appropriate words correctly, consulting references as needed.	quotient is a fraction or a mixed number. *I can spell grade- appropriate words correctly, consulting references as needed.	* I can Solve division word problems where the quotient is a fraction or a mixed number. * I can spell grade- appropriate words correctly, consulting references as needed.						
	* Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a	discussions. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	as they are used in a text, including figurative and connotative meanings; analyze the impact of a						
	COLLEGE CONNECTION:								
	 Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. 	 Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening. 	Students will be taught and instructed according to their core standard but with college strategy to challenge their thinking skills and listening.						
		Mana Academy Chart	er School						
		Teacher: Rosey K.	Jormeia						
		Language: Marsh Date: October 17th - O							
	MONDAY	TUESDAY	WEDNESDAY						
Grades 7-8	BIG IDEA: Presentational Speaking	BIG IDEA: Presentational Speaking	BIG IDEA: Presentational Speaking						
11:10-12:30	LESSON TARGET: Recite and Write words and phrases	LESSON TARGET: Recite and Write words and phrases	LESSON TARGET: Recite and Write words and phrases THINKING SKILL: Compare						
	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think it is important to know the differences between words?	THINKING SKILL: Compare ESSENTIAL QUESTION: Why do you think it is important to know the differences between words?							
	important to know the unierences between words?		important to MIOW BIE UIRBIERLES DETWEEN WORDS?						
	I CAN STATEMENTS: I can recite words and phrases that I have learned.	I CAN STATEMENTS: I can recite words and phrases that I have learned.	I CAN STATEMENTS: I can recite words and phrases that I have learned.						
	ACTIVITIES: 1-Review activity 2-Multiplication table	ACTIVITIES: 1-Review activity 2-Multiplication table	ACTIVITIES: 1-Review activity 2-Multiplication table						
	3-Cultural Activity	3-Cultural Activity	3-Cultural Activity						
	CORE STANDARD CONNECTION: *-I can understand about nouns, pronouns, and verbs	CORE STANDARD CONNECTION: "I can understand about nouns, pronouns, and verbs	CORE STANDARD CONNECTION: *-I can understand about nouns, pronouns, and verbs.						
	I can write words and phrases that I have learned. I can understand how to identify adjectives. Can Add and Subtract fraction	I can write words and phrases that I have learned I can understand how to identify adjectives. Can Add and Subtract fraction	" I can withe words and phrases that I have learned. " I can understand how to identify adjectives. " Can Add and Subtract fraction						
	* Can Add and Subtract fraction * Multiplication table * Order of operation	Can Add and Subtract fraction Multiplication table Order of operation	* Can Add and Subtract fraction * Multiplication table * Order of operation						
	COLLEGE CONNECTION:	COLLEGE CONNECTION:	COLLEGE CONNECTION:						
	Students will be taught and instructed according to their core standard but with college strategy to help with their speaking and listening.	Students will be taught and instructed according to their core standard but with college strategy to help with their speaking and listening.	Students will be taught and instructed according to their core standard but with college strategy to help with their speaking and listening.						















